

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SEKOLAH DASAR NEGERI SE- KECAMATAN MINGGIR KABUPATEN SLEMAN

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Latar belakang penelitian ini adalah adanya program Penguatan Pendidikan Karakter yang dicanangkan oleh pemerintah pusat ke tingkat satuan pendidikan formal yaitu sekolah. Penguatan Pendidikan Karakter merupakan gerakan pendidikan di sekolah untuk memperkuat karakter peserta didik melalui harmonisasi olah hati (etik), olah rasa (estetik), olah pikir (literasi), dan olah raga (kinestetik) dengan dukungan pelibatan publik dan kerja sama antara sekolah, keluarga, dan masyarakat. Tujuan penelitian ini untuk mengetahui sejauh mana penerapan program Penguatan Pendidikan Karakter (PPK) berbasis kelas di sekolah dasar negeri se-Kecamatan Minggir, Kabupaten Sleman dan mendeskripsikan penerapan program Penguatan Pendidikan Karakter (PPK) berbasis kelas di sekolah dasar negeri se-Kecamatan Minggir, Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru di sekolah dasar negeri negeri se-Kecamatan Minggir Kabupaten Sleman yang berjumlah 72 guru. Sampel dalam penelitian ini adalah 59 guru yang ditetapkan melalui tabel penentuan jumlah sampel minimal menurut Krecjie dan Morgan dengan teknik *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian dengan pertanyaan terbuka menunjukkan pada aspek sosialisasi didapatkan upaya penerapan sebanyak 90%. Pada aspek pra observasi didapatkan upaya penerapan sebanyak 98%. Sedangkan untuk aspek observasi kelas didapatkan upaya penerapan sebanyak 99%. Hasil persentase yang tertinggi mencapai 100% di mana responden telah melakukan pengelolaan kelas dengan mengintegrasikan nilai-nilai karakter. Sedangkan, hasil persentase yang terendah terjadi pada sosialisasi Penguatan Pendidikan Karakter (PPK) melalui Kelompok Kerja Guru (KKG) sebanyak 90% responden.

Kata kunci: Program PPK, PPK Berbasis Kelas, dan Kecamatan Minggir

ABSTRACT

IMPLEMENTATION OF THE PROGRAM FOR THE STRENGTHENING OF CLASS-BASED CHARACTER EDUCATION IN THE BASIC SCHOOL IN ALL OVER MINGGIR SUB-DISTRICT, SLEMAN REGENCY

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The background of this research is the existence of the Character Education Strengthening program launched by the central government to the formal education unit level, namely the school. Strengthening Character Education is an educational movement in schools to strengthen students' character through harmonization of hearts (ethics), taste (aesthetics), thought (literacy), and sports (kinesthetic) with the support of public involvement and cooperation between schools, families, and society. The purpose of this study was to determine the extent of the application of class-based Character Education Strengthening programs in primary schools throughout Minggir Subdistrict, Sleman Regency and describe the application of class-based Character Education Strengthening programs in primary schools throughout Minggir District, Sleman Regency.

This type of research is quantitative descriptive with survey methods. The population in this study was teachers in public elementary schools throughout Minggir District, Sleman Regency, totaling 72 teachers. The sample in this study were 59 teachers determined through a table of determining the minimum sample according to Krecjie and Morgan with a simple random sampling technique. Data was collected through questionnaires (open-ended and closed questions) and documentary studies.

The results of the study with open questions showed that in the socialization aspect, there were 90% implementation efforts. In the pre-observation aspect, there were 98% implementation efforts. Whereas for the aspect of class observation, there were 99% implementation efforts. The highest percentage results occur where the respondents has conducted classroom managing classes by integrating character values. Meanwhile, the lowest percentage results occurred in the socialization of Character Education Strengthening (Program Penguatan Pendidikan Karakter) through the Teacher Working Group (Kelompok Kerja Guru) of 90% of respondents.

Keywords: *PPK Program, Class-Based Character Education Strengthening Program, and Minggir Sub-District*