ABSTRAK

PERBEDAAN HASIL PENDIDIKAN KARAKTER SISWA YANG POPULER DAN TIDAK POPULER
(Studi Komparatif pada Siswa Kelas VIII dari 3 SMP di DIY dan Bali
Tahun Ajaran 2018/2019)

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Penelitian ini bertujuan: 1) mendeskripsikan seberapa baik capaian hasil pendidikan karakter berdasarkan populer atau tidaknya siswa pada 3 SMP di DIY dan Bali; 2) mengidentifikasi poin/nilai karakter mana saja yang capaian skornya teridentifikasi belum memuaskan; 3) menguji apakah terdapat perbedaan hasil pendidikan karakter siswa yang populer dan tidak populer pada siswa kelas VIII di 3 SMP tersebut.

Jenis penelitian ini merupakan penelitian deskriptif komparatif. Subjek penelitian adalah siswa kelas VIII pada 3 SMP di DIY dan Bali yang berjumlah 85 siswa. Instrumen penelitian berupa soal tes hasil pendidikan karakter berbasis film dalam bentuk pilihan berganda (*multiple choice*) dengan respon bergradasi berjumlah 80 item dan lembar sosiometri. Capaian hasil pendidikan karakter siswa dan capaian skor item tes hasil pendidikan karakter dianalisis dengan teknik deskriptif kategoris, sedangkan perbedaan hasil pendidikan karakter siswa populer dan tidak populer dianalisis dengan menggunakan teknik uji t.

Hasil penelitian: 1) capaian hasil pendidikan karakter siswa kelas VIII pada 3 SMP di DIY dan Bali menunjukkan bahwa sebagian besar (89,80%) siswa di kelompok yang populer dan (100%) siswa yang tidak populer mencapai hasil pendidikan karakter pada kategori cukup baik; 2) capaian skor item tes hasil pendidikan karakter menunjukkan bahwa ada 57 (71,25%) item tes dengan capaian skor berada pada kategori cukup baik. Sedangkan item dengan skor dalam kategori baik sebanyak 23 (28,75%) item. 3) hasil penelitian menunjukkan bahwa ada perbedaan hasil pendidikan karakter pada siswa populer dan tidak populer karena *p-value* 0.019<0.05.

Kata kunci: hasil pendidikan karakter, populer dan tidak populer

ABSTRACT

**THE DIFFERENCES IN CHARACTER EDUCATION RESULT OF
POPULAR AND UNPOPULAR STUDENT**

(Comparative Study of Class VIII Students from 3 Middle Schools in DIY and Bali
during 2018/2019 Academic Year)

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The aim of this study was to: 1) describe the achievements of character education for the student base on their popularity in 3 junior high schools in DIY and Bali; 2) identify any character points/values that the scores are identified as unsatisfactory; 3) test whether there are any differences in the character education results on popular and unpopular students in class VIII at those 3 junior high schools.

The type of this research was a comparative descriptive study. The research subjects were students of class VIII at 3 junior high schools in DIY and Bali, totaling 85 students. The research instrument was in the form of a test on the movie-based character education results in the form of multiple choices with a graded response totaling 80 items and sociometry sheets. The achievements of the student character education outcomes and the achievement scores of the test items of character education results were analyzed using categorical descriptive techniques, while differences in character education result on popular and unpopular student were analyzed using t test techniques.

The results of the study were: 1) the achievements of the character education results of class VIII students at 3 junior high schools in DIY and Bali showed that most students (89.80%) in the popular students group and (100%) in unpopular students group were in the sufficient category of character education; 2) the achievement of the character education test results score showed that there were 57 (71.25%) test items were in the quite good category. While items that have a score in the good category were 23 (28.75%) items. 3) the results showed that there were differences in the results of character education in popular and unpopular students because the p-value is $0.019 < 0.05$.

Keywords: character education results, popular and unpopular