

ABSTRAK**PENGARUH KEMAMPUAN KOMUNIKASI INTERPERSONAL,
KEMAMPUAN MENGGUNAKAN SUMBER BELAJAR DIGITAL, DAN
LINGKUNGAN SEKOLAH TERHADAP MOTIVASI BELAJAR SISWA
KELAS XI SMK BOPKRI 1 YOGYAKARTA.**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh kemampuan komunikasi interpersonal terhadap motivasi belajar; (2) pengaruh kemampuan menggunakan sumber belajar digital terhadap motivasi belajar; (3) pengaruh lingkungan sekolah terhadap motivasi belajar; dan (4) pengaruh kemampuan komunikasi interpersonal, kemampuan menggunakan sumber belajar digital, dan lingkungan sekolah terhadap motivasi belajar. Penelitian ini merupakan penelitian eksplanatori. Penelitian dilaksanakan di SMK BOPKRI 1 Yogyakarta pada bulan Oktober 2019. Populasi penelitian ini adalah siswa kelas XI SMK BOPKRI 1 Yogyakarta. Teknik sampling yang digunakan adalah sampling jenuh. Sampel penelitian sebanyak 95 responden. Teknik pengumpulan data menggunakan kuesioner. Teknik sampling data menggunakan analisis regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) kemampuan komunikasi interpersonal berpengaruh terhadap motivasi belajar; (2) kemampuan menggunakan sumber belajar digital tidak berpengaruh terhadap motivasi belajar; (3) lingkungan sekolah berpengaruh terhadap motivasi belajar; dan (4) kemampuan komunikasi interpersonal, kemampuan menggunakan sumber belajar digital, dan lingkungan sekolah secara bersama-sama berpengaruh positif terhadap motivasi belajar.

Kata kunci: kemampuan komunikasi interpersonal, kemampuan menggunakan sumber belajar digital, lingkungan sekolah, motivasi belajar.

ABSTRACT***THE EFFECT OF INTERPERSONAL COMMUNICATION SKILLS, THE COMPETENCY TO USE DIGITAL LEARNING RESOURCES, AND SCHOOL ENVIRONMENT ON LEARNING MOTIVATION OF THE ELEVENTH GRADE STUDENTS OF SMK BOPKRI 1 YOGYAKARTA.***

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This research aimed to examine and analyze: (1) the effect of interpersonal communication skills on learning motivation; (2) the effect of the competency to use digital learning resources on learning motivation; (3) the effect of school environment on learning motivation; and (4) the effect of interpersonal communication skills, the competency to use digital learning resources, and school environment on learning motivation. This research is explanatory study. This research population was conducted in SMK BOPKRI 1 Yogyakarta in October 2019. The research population was students of class XI SMK BOPKRI 1 Yogyakarta. The research sampling technique was a saturation sampling. The research sample consisted of 95 students. The data collection method was a questionnaire. The data analysis technique was multiple linear regression.

The results of data analysis showed that: (1) the interpersonal communication skills had a positive effect on learning motivation; (2) the competency to use digital learning resources had no effect on learning motivation; (3) school environment had a positive effect on learning motivation; and (4) interpersonal communication skills, the competency to use digital learning resources, and school environment had positive effect on learning motivation.

Kata kunci: *interpersonal communication skills, the competency to use digital learning resources, school environment, learning motivation.*