ABSTRAK

HUBUNGAN PERSEPSI TENTANG PROFESI GURU DAN DUKUNGAN KELUARGA DENGAN MINAT MENJADI GURU
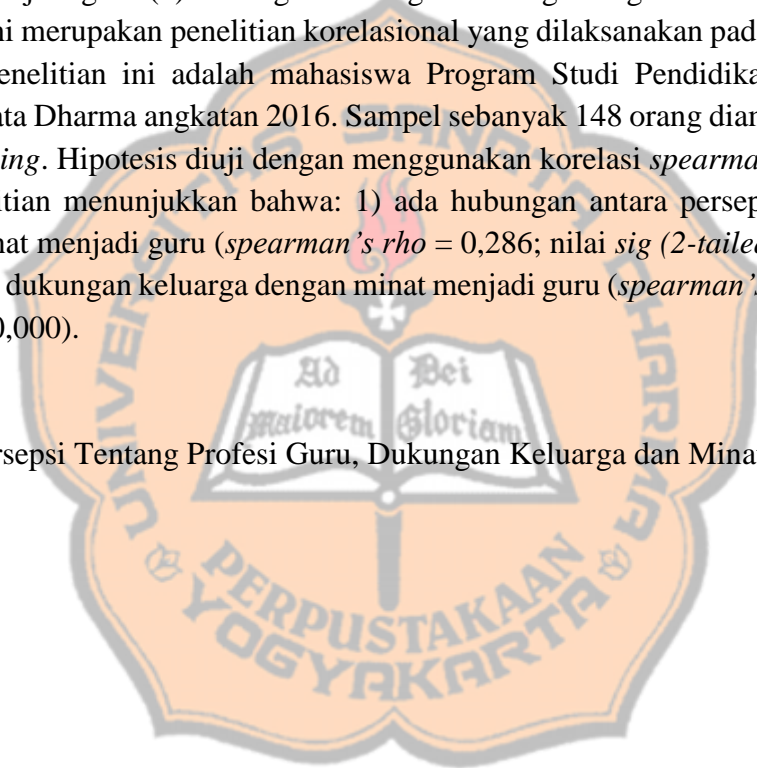
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Penelitian ini bertujuan untuk mengetahui (1) hubungan persepsi tentang profesi guru dengan minat menjadi guru (2) hubungan dukungan keluarga dengan minat menjadi guru.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada April 2019 - Mei 2019. Subjek penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma angkatan 2016. Sampel sebanyak 148 orang diambil dengan teknik *purposive sampling*. Hipotesis diuji dengan menggunakan korelasi *spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan antara persepsi tentang profesi guru dengan minat menjadi guru (*spearman's rho* = 0,286; nilai *sig (2-tailed)* = 0,000); 2) ada hubungan antara dukungan keluarga dengan minat menjadi guru (*spearman's rho* = 0,294; nilai *sig (2-tailed)* = 0,000).

Kata kunci: Persepsi Tentang Profesi Guru, Dukungan Keluarga dan Minat Menjadi Guru

ABSTRACT

THE RELATION BETWEEN PERCEPTION TOWARDS OF TEACHER PROFESSION AND FAMILY SUPPORT AND INTEREST TO BE TEACHER

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This study aims to find out; (1) the relationship between perception towards of teacher profession and interest in becoming a teacher (2) the relationship between family support and interest in becoming a teacher.

This research is a correlational study conducted in April 2019 - May 2019. The subjects of this study were students of the English Language Education Study Program, Sanata Dharma University, 2016 batch. The samples were 148 students taken by purposive sampling technique. The hypothesis was tested by using spearman correlation.

The results of the study show that: 1) there is a relationship between perception of the teacher profession and the interest in becoming a teacher (spearmanss rho = 0.286; sig (2-tailed) = 0,000); 2) there is a relationship between family support and interest in becoming a teacher (spearman's rho = 0.294; sig (2-tailed) = 0,000).

Keywords: perception towards of teacher profession, family support and interest in becoming a teacher