

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS BUDAYA SEKOLAH DI SEKOLAH DASAR NEGERI SE-
KECAMATAN KALASAN KABUPATEN SLEMAN**

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Latar belakang penelitian ini adalah dicanangkannya Program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan di setiap satuan pendidikan. Tujuan penelitian ini adalah untuk mengetahui penerapan program Penguatan Pendidikan Karakter berbasis budaya sekolah di sekolah dasar negeri se-Kecamatan Kalasan Kabupaten Sleman dan mendeskripsikan upaya penerapan program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Kalasan Kabupaten Sleman.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Kalasan Kabupaten Sleman yang berjumlah 180 guru. Penentuan sampel 123 guru menggunakan teknik *simple random sampling* menurut Krejcie dan Morgan. Data penelitian ini dikumpulkan dari kuesioner (pertanyaan terbuka dan tertutup).

Hasil penelitian ini menunjukkan sekolah dasar negeri se-Kecamatan Kalasan, Kabupaten Sleman sudah menerapkan program Penguatan Pendidikan Karakter berbasis budaya sekolah dengan rerata jawaban responden penelitian sebesar 92%. Penerapan tertinggi pada peraturan sekolah dan program yang mendukung gerakan literasi dengan hasil persentase 98%, sedangkan penerapan terendah pada kegiatan ekstrakurikuler dengan hasil persentase 80% dari jawaban kuesioner responden. Berdasarkan pada penelitian, sekolah menerapkan program Penguatan Pendidikan Karakter berbasis budaya sekolah melalui *branding* sekolah, visi sekolah, kegiatan ekstrakurikuler, dan peraturan sekolah.

Kata Kunci : Budaya Sekolah, Penguatan Pendidikan Karakter, Penguatan Pendidikan Karakter berbasis budaya.

ABSTRACT***IMPLEMENTATION OF THE CULTURAL BASED CHARACTER EDUCATION REINFORCEMENT PROGRAM AT THE PUBLIC ELEMENTARY SCHOOLS OF KALASAN, SLEMAN***

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The background of this research is the declaration of the Character Building Reinforcement Program by Ministry of Education and Culture on every educational units. The objective of the research was to observe the implementation of the Character Building Reinforcement Program which was decided to focus on public elementary schools of Kalasan sub-district area in Kabupaten Sleman. Not only focusing on observing the implementation of the program, the objective was also to define the effort of the character building reinforcement program's implementation itself on public elementary schools of Kalasan sub-district area.

The research was a descriptive-qualitative research, which was completed through a survey method. The population of this research was approximately 180 teachers of public elementary schools of Kalasan sub-district area where the determination of the sample of 123 teachers uses simple random sampling technique according to Krejcie and Morgan. Furthermore, the research data was collected from questionnaires (open-ended and close-ended questions).

The result of the research showed that elementary school of Kalasan sub-district area in Kabupaten Sleman have applied implementation of a school culture-based character building reinforcement program with an average answer of 92% of the research respondents. The result showed that the highest effort measured on following the school's regulation and programs that support the literacy movement was 98%, meanwhile, it was also still measured based on the questionnaire's respondents, the lowest implementation measured was on the school's extracurricular programs with the percentage of only 80%. Based on the result of the research, the school implemented of school culture-based character building reinforcement has been implemented through school branding, school vision, extracurricular activities, and school rules.

Keywords : School culture, Character Education Reinforcement, Culture Based Character Education Reinforcement