

ABSTRAK

Marlin, Elisabeth Inosensia. 2019. *Pengembangan media kartu tanda baca dua dimensi berbasis metode montessori untuk calon mahasiswa asal mappi papua angkatan 2018*. Skripsi. Yogyakarta: Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk menghasilkan media yang dapat membantu calon mahasiswa asal Mappi Papua memahami penggunaan tanda baca sesuai kaidah yang ada. Masalah yang diangkat dalam penelitian ini yaitu, (1) Bagaimana proses pengembangan media kartu tanda baca dua dimensi (TABA 2D) berbasis metode Montessori untuk membantu calon mahasiswa asal Mappi Papua dalam menggunakan tanda baca? (2) Bagaimana kualitas media kartu tanda baca dua dimensi (TABA 2D) yang layak dikembangkan untuk membantu calon mahasiswa asal Mappi Papua dalam menggunakan tanda baca?

Jenis penelitian ini adalah penelitian dan pengembangan (*Research & Development*). Proses pengembangan media pembelajaran berbasis Montessori tersebut menggunakan enam langkah pengembangan yaitu meliputi (1) potensi dan masalah, (2) pengumpul data, (3) desain produk, (4) validasi produk, (5) revisi desain, (6) uji coba terbatas. Media pembelajaran divalidasi oleh tiga validator. Skor rata-rata yang diperoleh dari hasil validasi adalah sebesar 3,5 dengan kategori sangat baik jika dilihat dari aspek menarik, bergradasi, *auto-educaion*, *auto-correction*, dan kontekstual.

Uji coba dilakukan kepada 26 calon mahasiswa asal Kabupaten Mappi Papua. Hasil uji coba tersebut menunjukkan bahwa calon mahasiswa lebih tertarik belajar menggunakan media dan lebih mampu memahami penggunaan tanda baca pada keterampilan menulis menggunakan media. Hal ini dibuktikan dari hasil kerja *posttest* yang mengalami peningkatan sebesar 81% dari hasil *pretest*.

Kata kunci: Penelitian pengembangan, media pembelajaran, metode Montessori, dan tanda baca.

ABSTRACT

Marlin, Elizabeth Inosensia. 2019. *The Development of Punctuation Marks with Two Dimensions' Card Media based on Montessori Method for college students' candidates from Mappi Papua batch 2018*. Thesis. Yogyakarta: Indonesian Language and Literature Education, Faculty of Teaching and Education, Sanata Dharma University.

This research aims to yield the media which is able to assist the college students' candidates from Mappi Papua, particularly in apprehending the use of punctuation marks properly and rule-based grammar. The problems which become the background of this research are, (1) How is the development's process of punctuation marks with two dimensions (*TABA 2D*) based on Montessori Method to assist the college students' candidates from Mippi Papua in using the punctuation marks? (2) How is the quality of punctuation marks with two dimensions' card media which viable to be developed especially to assist the college students' candidates from Mippi Papua in using the punctuation marks?

This research used research and development method. As a result, the development's process of learning media based on Montessori Method used six development processes which included; (1) potential and problems, (2) data collection, (3) product design, (4) product validation, (5) design revision, (6) limited trial. The learning media in this research is validated by three validators. The average scores which are collected through the results of validation is 3.5 with very good categorization, particularly when it seen through the enticing aspect, shades, auto-education, auto-correction, and contextual.

The trial is done to the twenty six college students' candidates from Mappi Papua. The result shows that the college students are more interested and more understand to learn the punctuation marks in writing competency by using the media. This result is proved through the posttest which improved into eighty one percent from the pretest.

Keywords: development research, learning media, Montessori Method, punctuation marks.