

ABSTRACT

Mintarini, Tri Siwi. (2014). *ELESP Students' Perception on the Use of Blog in Creative Writing Class*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Nowadays the Internet has been used in many fields including in education to help the learning process. Having seen this fact, many applications are provided from the Internet for teachers to facilitate their teaching process. Blog is one of the media which is mostly used. The use of blog is considered beneficial especially in teaching writing. It also happened in Creative Writing class in ELESP of Sanata Dharma University. This class used a blog to help the students develop creative writing skill. However, the students had various points of view toward the use of this medium. Thus, this research was conducted.

This study aimed to investigate the English Language Education Study Program (ELESP) students' perception on the use of blog in Creative Writing class. The research problems were formulated as follows: (1) What is the students' perception on the use of blog to develop creative writing skill in Creative Writing class in ELESP? (2) What are the suggestions that the students offer to improve the use of blog in Creative Writing class?

This research was quantitative research using the survey method. The research participants were the students who took Creative Writing class in ELESP of Sanata Dharma University in the even semester of the academic year of 2013/2014. The instruments used by the researcher were the questionnaire and interview protocol. The questionnaire was distributed to twenty six students in Creative Writing class. After having the questionnaire results, the researcher conducted interview to gain deeper information. There were four students chosen based on the consideration of the participants' answers to the questionnaire given.

The results showed that majority of the students had a positive perception on the use of blog in Creative Writing class. The use of blog gave positive impacts to the students' creative writing skill. It helped the students develop their creativity including the creative writing technique and idea. Besides, using blog could encourage the students to express their creative writing skill and learn more about creative writing. The students also felt interested, motivated, satisfied, and comfortable in using blog in Creative Writing class. Despite that, the students faced some problems such as the poor internet connection, difficulty in using blog, late posting, and students' willingness to go online and open the blog. In addition, the students also offered some suggestions to improve the use of blog in Creative Writing class. The suggestions were the lecturer should explain the function and the use of blog in more detail, revise the procedure of the use of blog, develop the blog, and the students should more motivate themselves to practise creative writings.

Keywords: perception, blog, Creative Writing

ABSTRAK

Mintarini, Tri Siwi. (2014). *ELESP Students' Perception on the Use of Blog in Creative Writing Class*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Saat ini internet sudah digunakan di berbagai bidang termasuk bidang pendidikan. Faktanya, ada banyak aplikasi dari internet yang bisa memfasilitasi proses pengajaran guru. Blog adalah media yang paling banyak digunakan. Penggunaan blog ini dianggap menguntungkan khususnya dalam mengajar menulis. Hal ini juga terjadi di kelas Creative Writing di Pendidikan Bahasa Inggris di Universitas Sanata Dharma. Kelas ini menggunakan blog untuk membantu siswa mengembangkan kemampuan menulis kreatif. Namun demikian, tidak semua siswa mau menggunakan blog ini. Oleh karena itu, penelitian ini pun dilakukan.

Penelitian ini bertujuan mengetahui persepsi siswa pada penggunaan blog di kelas Creative Writing. Masalahnya dirumuskan sebagai berikut: (1) Apa persepsi siswa pada penggunaan blog untuk mengembangkan kemampuan menulis kreatif di kelas Creative Writing di Pendidikan Bahasa Inggris? (2) Apa saja saran yang diberikan siswa untuk memperbaiki penggunaan blog di kelas Creative Writing?

Penelitian kuantitatif ini menggunakan metode survei. Partisipannya adalah siswa yang mengambil kelas Creative Writing di Pendidikan Bahasa Inggris Universitas Sanata Dharma pada semester genap tahun ajaran 2013/2014. Instrumen yang digunakan adalah kuesioner dan wawancara. Kuesioner dibagikan ke dua puluh enam siswa di kelas Creative Writing. Setelah mendapatkan hasil kuesioner, peneliti melakukan wawancara untuk memperoleh informasi yang lebih dalam. Ada empat mahasiswa yang dipilih berdasarkan pertimbangan jawaban partisipan di kuesioner yang diberikan.

Hasil penelitian ini menunjukkan bahwa mayoritas siswa mempunyai persepsi positif pada penggunaan blog di kelas Creative Writing. Penggunaan blog ini memberikan dampak positif pada kemampuan menulis kreatif siswa. Penggunaan blog membantu siswa mengembangkan kreativitasnya termasuk ide dan teknik menulis kreatif. Selain itu, mereka juga terdorong untuk mengekspresikan kemampuan menulis dan belajar tentang menulis kreatif. Siswa merasa tertarik, termotivasi, puas dan nyaman dalam menggunakan blog. Meskipun begitu, mahasiswa juga menghadapi beberapa masalah seperti koneksi internet yang tidak bagus, kesulitan dalam menggunakan blog, keterlambatan publikasi, dan kemauan siswa untuk menggunakan blog. Siswa juga merekomendasikan beberapa saran untuk memperbaiki penggunaan blog di kelas Creative Writing. Saran-sarannya adalah dosen harus menjelaskan tentang fungsi dan penggunaan blog dengan rinci, prosedur penggunaan blog harus diperbaiki, blog harus dikembangkan lagi, dan mahasiswa harus lebih memotivasi diri mereka sendiri untuk berlatih menulis kreatif.

Kata kunci: perception, blog, Creative Writing