

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS BUDAYA SEKOLAH DI SEKOLAH DASAR NEGERI SE-KECAMATAN MOYUDAN KABUPATEN SLEMAN

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Penelitian ini dilatarbelakangi dengan dicanangkannya program Penguatan Pendidikan Karakter berbasis kelas, masyarakat, dan budaya sekolah oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia karena lemahnya karakter anak bangsa. Penelitian ini bertujuan untuk: 1) mengetahui penerapan Program Penguatan Pendidikan Karakter berbasis budaya sekolah di sekolah dasar se-Kecamatan Moyudan Kabupaten Sleman, 2) mendeskripsikan penerapan Program Penguatan Pendidikan Karakter berbasis budaya sekolah di sekolah dasar se-Kecamatan Moyudan Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian adalah seluruh guru kelas I sampai dengan VI di SD Negeri se-Kecamatan Moyudan yang berjumlah 72 guru kelas, sedangkan sampel dalam penelitian ini berjumlah 59 guru kelas yang ditetapkan melalui tabel penentuan jumlah sampel minimal menurut Krejcie dan Morgan dengan teknik *simple random sampling*.

Hasil penelitian menunjukkan bahwa sekolah dasar negeri se-Kecamatan Moyudan sudah menerapkan program Penguatan Pendidikan Karakter berbasis budaya sekolah dengan rerata jawaban responden penelitian sebesar 94%. Persentase penerapan program penguatan pendidikan karakter berbasis budaya yang tertinggi pada pembiasaan, kegiatan ekstrakurikuler dan peraturan sekolah dengan hasil sebesar 97%. Selanjutnya persentase penerapan yang paling rendah terdapat pada *branding* sekolah yang memiliki persentase sebesar 83%. Berdasarkan pada data, sekolah dalam menerapkan program PPK berbasis budaya sekolah antara lain melakukan gerakan literasi seperti sebelum proses pembelajaran dimulai kurang lebih 15 menit diwajibkan untuk membaca buku, serta melaksanakan kegiatan ekstrakurikuler pramuka, dan peraturan sekolah.

Kata kunci : Penerapan, PPK Berbasis Budaya Sekolah, Kecamatan Moyudan.

ABSTRACT

**THE APPLICATION OF THE PROGRAM FOR THE STRENGTHENING
OF CHARACTER EDUCATION BASED ON SCHOOL CULTURE IN
ELEMENTARY SCHOOLS OF ALL SUB-DISTRICTS OF MOYUDAN SLEMAN
REGENCY**

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This research is motivated by the launching of class, community and school-based character education strengthening programs by the Ministry of Education and Culture of Republic of Indonesia due to the weak character of the nation's children. The research aims to: 1) know the application of the school culture-based Character Education Strengthening Program in elementary schools throughout Moyudan District, Sleman Regency, 2) describe the application of the Culture-Based Character Education Strengthening Program in elementary schools of Moyudan District, Sleman Regency.

This research is a descriptive quantitative with survey method. The study population was all teachers in grades I through VI in Public Elementary Schools in Moyudan Subdistrict, totaling 72 class teachers, while the sample in this study amounted to 59 classroom teachers determined through the table determining the minimum sample size according to Krejcie and Morgan with a simple random sampling technique.

The results showed that public elementary schools in Moyudan sub-district had implemented a school culture-based character education strengthening program with an average respondent's answer of the study of 94%. The highest percentage of the application of school culture-based character education strengthening programs in habituation, extracurricular activities, and school regulations with results of 97%. Furthermore, the lowest percentage of application is found in school branding which has a percentage of 83%. Based on data, school's in implementing school culture-based character education strengthening program include literacy movements such as before the learning process begins, approximately 15 minutes are required to read books, and carry out scout extracurricular activities, and school regulations.

Keyword : Application, School Culture-Based Character Education Support Program, Moyudan District