

ABSTRAK

HUBUNGAN PERSEPSI POLA ASUH ORANG TUA DAN MOTIVASI BERPRESTASI DENGAN KEMANDIRIAN BELAJAR

Nobertus Leon
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui (1) hubungan persepsi nilai pola asuh orang tua dengan kemandirian belajar (2) hubungan motivasi berprestasi dengan kemandirian belajar.

Jenis penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan November-Desember 2019. Subjek penelitian ini adalah siswa kelas XI dan kelas XII SMA BOPKRI 2 Yogyakarta. Populasi penelitian ini adalah seluruh siswa kelas XI dan kelas XII SMA BOPKRI 2 Yogyakarta. Sampel penelitian sebanyak 198 siswa diambil dengan teknik *purposive sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner dan diuji dengan menggunakan korelasi *spearman*.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan antara persepsi nilai pola asuh orang tua dengan kemandirian belajar dengan nilai *correlation coefficient* = +0,329; nilai *sig (2-tailed)* = 0,000; 2) ada hubungan antara motivasi berprestasi dengan kemandirian belajar dengan nilai *correlation coefficient* = +0,535; nilai *sig (2-tailed)* = 0,000.

Kata kunci: Persepsi nilai pola asuh orang tua, motivasi berprestasi, kemandirian belajar.

ABSTRACT

**RELATIONSHIPS OF PERCEPTIONS ON PARENT PARENTING AND ACHIEVEMENT
MOTIVATIONS WITH LEARNING INDEPENDENCE**

Nobertus Leon

Sanata Dharma University

2020

This study aimed to find out (1) the relationship between the perception of the value of parenting parents and learning independence (2) the relationship between achievement motivations and learning independence.

This type of research is a correlation study conducted in November-December 2019. The subjects of this study were students of class XI and class XII SMA BOPKRI 2 Yogyakarta. The study population was all students of class XI and class XII of SMA BOPKRI 2 Yogyakarta. The research samples were 198 students of the school that were taken by purposive sampling technique. The research data were collected using a questionnaires and tested using Spearman correlation.

The results showed that: 1) there was no relationship between the perception on the value of parenting parents with learning independence with the value of the correlation coefficient = 0.329; sig (2-tailed) = 0,000; and 2) there was a relationship between achievement motivations and learning independence with correlation coefficient = 0.535; sig value (2-tailed) = 0,000.

Keywords: Perception of the value of parenting parents, achievement motivations, learning independence.