

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS MASYARAKAT DI SEKOLAH DASAR NEGERI
SE-KECAMATAN KALASAN KABUPATEN SLEMAN**

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Latar belakang penelitian ini adalah dicanangkannya Program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan di setiap satuan pendidikan. Tujuan penelitian ini untuk mendeskripsikan bentuk penerapan program Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar negeri se-Kecamatan Kalasan, Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Kalasan, Kabupaten Sleman yang berjumlah 180 guru, sedangkan sampel penelitian berjumlah 123 guru. Jumlah sampel ditentukan menggunakan rumus penentu sampel minimal menurut Krejcie dan Morgan dan diambil menggunakan metode *simple random sampling*. Data dikumpulkan dengan kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa sekolah dasar negeri se-Kecamatan Kalasan sudah menerapkan program Penguatan Pendidikan Karakter berbasis masyarakat. Rerata keterlaksanaan penerapan seluruhnya 72% dari 8 aspek yang merupakan pokok program PPK berbasis masyarakat di seluruh sekolah. Keterlaksanaan penerapan tiap aspek berada pada rentang tertinggi yaitu kerja sama orangtua peserta didik sebagai mitra dalam pendidikan karakter (98%), sedangkan rentang terendah pada kerja sama Pengelola Pusat Kesenian dan Kebudayaan atau komunitas yang merupakan pusat pengembangan budaya lokal dan modern (52%). Bentuk penerapan program PPK berbasis masyarakat di sekolah dasar negeri se-Kecamatan Kalasan melalui berbagai variasi kegiatan seperti mengunjungi museum yang bersifat wajib, begitu juga kolaborasi dengan berbagai lembaga kemasyarakatan dalam PPK.

Kata Kunci: Masyarakat, Penguatan Pendidikan Karakter, Penguatan Pendidikan Karakter berbasis masyarakat.

ABSTRACT**IMPLEMENTATION OF COMMUNITY-BASED CHARACTER EDUCATION
STRENGTHENING PROGRAM IN PUBLIC ELEMENTARY SCHOOLS OF
KALASAN, SLEMAN**

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The background of this research is the design of a Character Education Reinforcement program from the Ministry of Education and Culture in each education unit. The purpose of this research is to describe the form of implementation of community-based Character Education Reinforcement programs in Elementary Schools in Kalasan Sub-district, Sleman Regency.

This research is a quantitative descriptive study with a survey method. The population of this study was teachers in public Elementary Schools in Kalasan Subdistrict, Sleman Regency, totaling 180 teachers, while the study sample amounted to 123 teachers. The number of samples was determined using a minimum sample determination formula according to Krejcie and Morgan and was taken using the simple random sampling method. Data was collected by questionnaire (open and closed questions) and documentary studies.

The results of the research showed that elementary school of Kalasan sub-district area have applied implemented a community-based character building reinforcement program. Average implementation for range whole 72% from 8 aspects which are the main points of PPK community-based in all schools. The implementation of each aspect is at the highest level of application of parents collaboration as a partner in character education (98%), whereas the lowest range occurred in collaboration with the Manager of the Arts and Culture Center or community which is the center of the development of local and modern culture development (52%). The form of implementation of community-based Character Education Reinforcement programs in Elementary Schools in Kalasan Sub-district through various activities such as visiting mandatory museums, as well collaboration with various social institutions in PPK.

Keywords: *Public, Character Education Reinforcement, Public Based Character Education Reinforcement*