

ABSTRAK

**PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS
PENDIDIKAN LINGKUNGAN HIDUP UNTUK PEMBELAJARAN
MEMBACA SISWA KELAS II SDN 3 PANGGANG. SKRIPSI.
YOGYAKARTA: PROGRAM STUDI PENDIDIKAN GURU SEKOLAH
DASAR UNIVERSITAS SANATA DHARMA.**

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Membaca merupakan keterampilan berbahasa yang penting untuk dioptimalkan di bangku Sekolah Dasar. Penelitian ini merupakan penelitian yang difokuskan pada pendidikan lingkungan hidup untuk menambah kepedulian siswa terhadap lingkungan disekitarnya. Oleh karena itu, peneliti melakukan penelitian pengembangan buku cerita bergambar berbasis pendidikan lingkungan hidup untuk pembelajaran membaca siswa SD kelas II.

Produk berupa cerita buku bergambar ini menggunakan prosedur modifikasi Sugiyono. Dari sepuluh tahap, peneliti hanya menggunakan enam tahap yaitu (1) tahap analisis masalah, (2) tahap pengumpulan data, (3) tahap desain produk, (4) tahap validasi desain, (5) tahap revisi desain, (6) tahap uji coba produk. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara dan lembar kuisioner. Wawancara dilakukan kepada guru kelas II, tujuan sebagai analisis kebutuhan dan mengumpulkan data. Kuisioner digunakan untuk validasi desain kepada satu ahli seni rupa dan satu guru kelas II, serta uji coba produk kepada delapan siswa kelas II SDN 3 Panggang.

Berdasarkan hasil validasi, didapat skor rata-rata oleh ahli seni rupa sejumlah 4,18, dan guru kelas II memperoleh skor rata-rata 4,90. Rata-rata skor validasi yaitu 4,54 dengan kategori “sangat baik”. Sedangkan uji coba produk pada delapan siswa kelas II memperoleh skor rata-rata 4,12 dengan kategori “baik”. Penilaian buku cerita bergambar berbasis pendidikan lingkungan hidup ini ditinjau dari dua aspek, yaitu (1) sampul buku, (2) isi buku cerita.

Kata Kunci: penelitian pengembangan, pendidikan lingkungan hidup, membaca

ABSTRACT

THE DEVELOPMENT OF AN ILLUSTRATED STORY BOOK BASED ON ENVIRONMENTAL EDUCATION FOR THE READING LEARNING IN SECOND GRADE OF SDN 3 PANGGANG . SKRIPSI. YOGYAKARTA: ELEMENTARY SCHOOL TEACHER EDUCATION STUDY PROGRAM, SANATA DHARMA UNIVERSITY.

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Reading is an important language skill to be optimized in elementary school. This research is a research focused on environmental education to increase student's concern for the environment around them. Therefore, researcher conducted research on the development of illustrated story books based on environmental education for the reading learning of elementary school students in second grade.

The product is in the form of an illustrated story book, which is using Sugiyono's modification procedure. Out of the ten stages, the researcher only used six stages, namely (1) the problem analysis stage, (2) the data collection stage, (3) the product design stage, (4) the design validation stage, (5) the design revision stage, (6) the test phase on trying the product . The instrument in this study was a list of interview questions and questionnaire sheets. Interviews were conducted with second grade teachers, and the purpose was to analyze needs and collect data. The questionnaire was used for design validation to one art expert and one second grade teacher , as well as the product trial on the eight students of second grade of SDN 3 Panggang.

Based on the results of the validation, the average score obtained by art experts is 4.18, and second grade teacher got an average score of 4.90. The average validation score is 4.54 which is in the "very good" category. While the product trials on eight of second grade students received an average score of 4.12 which is in the "good" category. The assessment of this illustrated story book is viewed from two aspects, namely (1) the cover of the book, (2) the content of story book.

Keywords: development research, environmental education, reading