

## ABSTRAK

### **PENINGKATAN KREATIVITAS DAN HASIL BELAJAR PESERTA DIDIK KELAS IVB MATERI GAYA MELALUI MODEL PEMBELAJARAN BERBASIS MASALAH DI SD NEGERI KENTUNGAN**

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Penelitian dilatarbelakangi oleh rendahnya kreativitas dan hasil belajar peserta didik kelas IVB di SD Negeri Kentungan. Penelitian ini bertujuan untuk (1) mendeskripsikan upaya peningkatan kreativitas dan hasil belajar peserta didik kelas IVB materi gaya melalui model pembelajaran berbasis masalah di SD Negeri Kentungan; (2) meningkatkan kreativitas peserta didik kelas IVB melalui model pembelajaran berbasis masalah di SD Negeri Kentungan; (3) meningkatkan hasil belajar peserta didik kelas IVB melalui model pembelajaran berbasis masalah di SD Negeri Kentungan.

Jenis penelitian adalah Penelitian Tindakan Kelas (PTK). Penelitian dilaksanakan dua siklus. Subjek penelitian adalah peserta didik kelas IVB di SD Negeri Kentungan yang berjumlah 27 peserta didik. Objek penelitian adalah kreativitas dan hasil belajar melalui penerapan model pembelajaran berbasis masalah. Teknik pengumpulan data diperoleh dengan wawancara, observasi, kuesioner, dan tes. Analisis data penelitian menggunakan analisis kualitatif deskriptif dan kuantitatif.

Hasil penelitian menunjukkan: (1) peningkatan kreativitas dan hasil belajar peserta didik kelas IVB materi gaya di SD Negeri Kentungan dapat diupayakan melalui lima langkah dalam model pembelajaran berbasis masalah; (2) model pembelajaran berbasis masalah dapat meningkatkan kreativitas peserta didik kelas IVB di SD Negeri Kentungan. Siklus I diperoleh nilai rata-rata kreativitas sebesar 70,40. Hasil tersebut meningkat pada siklus II menjadi 79,95; (3) model pembelajaran berbasis masalah dapat meningkatkan hasil belajar peserta didik kelas IVB di SD Negeri Kentungan. Siklus I diperoleh nilai rata-rata hasil belajar sebesar 71,34. Hasil tersebut meningkat pada siklus II menjadi 80,49.

Kata kunci: kreativitas, hasil belajar, model pembelajaran berbasis masalah

**ABSTRACT****THE IMPROVEMENT OF CREATIVITY AND LEARNING  
OUTCOMES STUDENT CLASS IVB ON FORCE MATERIALS  
BY PROBLEM BASED LEARNING MODELS  
IN KENTUNGAN ELEMENTARY SCHOOL**

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*The background this research based on the low creativity and learning outcomes student class IVB in Kentungan elementary school. This research has purposes: (1) to describe effort of improvement creativity and learning outcomes student class IVB on force materials by problem based learning models in Kentungan elementary school; (2) to improve creativity of student class IVB use problem based learning models in Kentungan elementary school; (3) to improve learning outcomes of student class IVB use problem based learning models in Kentungan elementary school.*

*Research type is a Classroom Active Research (CAR). Research is implemented by two cycle. Subjects of research is student class IVB in Kentungan elementary school which consists 27 students. Object of research is creativity and learning outcomes by problem based learning models. Data collection techniques were obtained by interview, observation, questionnaire, and test. The research data analysis are using descriptive qualitative and quantitative.*

*The research result indicate: (1) the improvement creativity and learning outcomes student class IVB on force materials in Kentungan elementary school can be achieved by five steps of problem based learning models; (2) problem based learning models can improve creativity of student class IVB in Kentungan elementary school. Average value first cycle of student creativity is 70,40. The result improved in second cycle to 79,96; (3) problem based learning models can improve learning outcomes of student class IVB in Kentungan elementary school. Average value first cycle of student learning outcomes is 71,34. The result improved in second cycle to 80,94.*

*Keyword: creativity, learning outcomes, problem based learning models*