PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS BUDAYA SEKOLAH DI SEKOLAH DASAR NEGERI SE-KECAMATAN GAMPING KABUPATEN SLEMAN

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Latar belakang penelitian ini adalah dicanangkannya program Penguatan Pendidikan Karakter di setiap satuan pendidikan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Penelitian ini bertujuan untuk mengetahui sejauh mana dan medeskripsikan bentuk penerapan program Penguatan Pendidikan Karakter berbasis budaya sekolah di sekolah dasar se-Kecamatan Gamping Kabupaten Sleman.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini sebanyak 162 guru dengan jumlah sampel 113 guru berdasarkan perhitungan menggunakan tabel ketentuan jumlah minimal sampel menurut Krejcie dan Morgan. Instrumen yang digunakan peneliti adalah instrumen non tes. Berupa kuesioner tertutup dan terbuka. Pada kuesioner tertutup guru memberikan tanda centang (√) apabila sekolah sudah menerapkan program Penguatan Pendidikan Karakter sesuai dengan pernyataan. Sedangkan pada kuesioner terbuka guru menjawab pertanyaan apabila sekolah sudah menerapkan program Penguatan Pendidikan Karakter.

Hasil penelitian menunjukkan bahwa sekolah dasar negeri se-Kecamatan Gamping sudah menerapkan program Penguatan Pendidikan Karakter berbasis budaya sekolah dengan rerata jawaban responden penelitian sebesar 85%. Hasil penelitian dengan pertanyaan tertutup pada aspek *branding* sekolah mendapatkan rerata jawaban sebanyak 55% jawaban ya dan 45% jawaban tidak. Pada aspek pembiasaan, peneliti mendapatkan rerata jawaban sebanyak 93% jawaban ya dan 7% jawaban tidak. Pada aspek kegiatan ekstrakurikuler, peneliti mendapatkan rerata jawaban ya sebanyak 99% jawaban ya dan 1% jawaban tidak. Pada aspek peraturan sekolah, peneliti mendapatkan rerata jawaban 94% jawaban ya dan 6% jawaban tidak. Jadi penerapan program penguatan pendidikan karakter berbasis budaya sekolah di sekolah dasar negeri se-Kecamatan Gamping Kabupaten Sleman sejauh ini sudah berjalan baik dilihat dari empat aspek yakni *branding* sekolah, pembiasaan, kegiatan ekstrakurikuler, dan peraturan sekolah.

Kata Kunci : Budaya Sekolah, Penguatan Pendidikan Karakter

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ABSTRACT

IMPLEMENTATION OF THE PROGRAM FOR THE STRENGTHENING OF CHARACTER EDUCATION BASED ON SCHOOL CULTURE IN ELEMENTARY SCHOOL STATE ON GAMPING DISTRICT SLEMAN REGENCY

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The background of this research was the importance of strengthening the character of students through education, so that it was proclaimed a class, culture, and community-based Character Education Strengthening program in each education unit by the Ministry of Education and Culture. This study aims to determine the extent of the application of the culture-based Character Education Strengthening program in elementary schools throughout Gamping District, Sleman Regency.

This research uses descriptive quantitative research with a survey method. The population in this study were 162 teachers with a sample of 113 teachers based on calculations using the table of minimum sample requirements according to Krejcie and Morgan. The instrument used by researchers was a non-test instrument. In the form of a closed and open questionnaire. In the closed questionnaire the teacher gives a check mark (√) if the school has implemented a program to strengthen character education in accordance with the statement. Meanwhile, in the open questionnaire the teacher answers questions if the school has implemented a program to strengthen character education.

The results showed that public elementary schools in the Gamping Subdistrict had implemented a Culture Culture-Based Character Education Strengthening program with an average of 85% of respondents' answers. The results of the study with closed questions on the aspect of school branding get an average of 55% answers yes answers and 45% answers no. In the aspect of habituation, researchers get an average of 93% of yes answers and 7% of no answers. In the aspect of extracurricular activities, researchers get an average of 99% yes answers and 1% yes answers. In the aspect of school regulation, researchers get an average answer of 94% yes answers and 6% answers no. So the implementation of the school culture-based character education strengthening program in public elementary schools in the Gamping Subdistrict of Sleman Regency so far has been running well seen from four aspects namely school branding, habituation, extracurricular activities, and school regulations.

Keywords: *School Culture, Character Education Strengthening*