

## ABSTRAK

**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN  
KARAKTER DI SEKOLAH DASAR NEGERI  
SE-KECAMATAN GONDOKUSUMAN KOTA YOGYAKARTA**

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Latar belakang penelitian ini adalah adanya kebijakan pemerintah yang mencanangkan program Penguatan Pendidikan Karakter, sehingga diharapkan dapat memperkuat pembentukan karakter siswa yang selama ini sudah terlaksana di sekolah. Penelitian ini bertujuan untuk mengetahui sejauh mana pelaksanaan dan mendeskripsikan upaya implementasi program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Gondokusuman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini sebanyak 104 guru dengan jumlah sampel 80 sesuai tabel penentuan sampel minimal *Krejcie* dan *Morgan* dengan taraf kepercayaan 95% dan kesalahan 5%. Sampel penelitian diambil dengan menggunakan teknik *simple random sampling*. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup dan wawancara terstruktur.

Hasil penelitian ini menunjukkan bahwa responden di sekolah dasar negeri se-Kecamatan Gondokusuman sudah mengimplementasikan program Penguatan Pendidikan Karakter dengan memperhatikan 4 aspek utama. Pertama, aspek sosialisasi sebanyak 84,5%. Upaya penerapan yang dilakukan melalui sosialisasi PPK dari kepala sekolah, guru, dan KKG. Kedua, basis kelas sebanyak 91,6%. Upaya penerapan yang dilakukan melalui kegiatan literasi, pembiasaan menyanyikan lagu nasional, manajemen kelas, model pembelajaran inovatif dan layanan bimbingan konseling. Ketiga, basis budaya sekolah sebanyak 87,2%. Upaya penerapan yang dilakukan melalui *branding* sekolah, tradisi, kokurikuler, dan ekstrakurikuler. Keempat, basis masyarakat sebanyak 62,7%. Upaya penerapan yang dilakukan melalui kerja sama satuan pendidikan seperti dengan orang tua siswa, lembaga kesenian, lembaga pemerintah, lembaga penyedia sumber pembelajaran, masyarakat sipil pegiat pendidikan, komunitas keagamaan, lembaga bisnis, lembaga penyiaran media, dan perguruan tinggi.

**Kata kunci:** Penguatan Pendidikan Karakter, berbasis kelas, berbasis budaya sekolah, berbasis masyarakat.

**ABSTRACT****THE IMPLEMENTATION SURVEY OF CHARACTER EDUCATION PROGRAM AT ELEMENTARY SCHOOLS OF GONDOKUSUMAN DISTRICT, YOGYAKARTA CITY**

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*The background of this research is the existence of government policy which launched the character education program, so that it can strengthen the formation of student characters which have been implemented in school so far. This study aims to determine the extent and describe the efforts to implement the Character Education Strengthening program in public elementary schools throughout Gondokusuman District.*

*This type of research is quantitative descriptive survey method. The population in this study involved 104 teachers with 80 samples according to Krejcie and Morgan's minimum sample determination table, with 95% confidence level and 5% error. The research sample was taken using simple random sampling technique. Data collection techniques using a closed question questionnaire and structured interviews.*

*The results of this study indicate that the respondents on public elementary schools in Gondokusuman District that have been implemented the Character Education Strengthening program by paying attention to 4 main aspects. The first, socialization aspect was 84,5%. The implementation efforts were carried out through KKG socialization from school principals, teachers, and KKG. Second, class base as much as 91,6%. The implementation efforts are carried out through literacy activities, habituation of singing national songs, classroom management, innovative learning models and counseling guidance services. The third, is based on school culture as much as 87,2%. The implementation efforts are carried out through school branding, tradition, co-curricular activities and extracurricular activities. The fourth, community bases were 62,7%. The implementation efforts are carried out through cooperation with educational units such as parents, arts institutions, government agencies, institutions providing learning resources, civil society activists for education, religious communities, business institutions, media broadcasting institutions, and universities.*

**Keyword:** *Character building strengthening program, classroom-based, cultural based, community based*