

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM Penguatan Pendidikan Karakter DI SEKOLAH DASAR SE-KECAMATAN TEGALREJO KOTA YOGYAKARTA**

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Penelitian ini dilatarbelakangi oleh kebijakan pemerintah dengan dicanangkannya program Penguatan Pendidikan Karakter. Penelitian ini bertujuan untuk mengetahui sejauh mana dan bagaimana upaya implementasi Penguatan Pendidikan Karakter berbasis kelas, budaya sekolah, dan masyarakat di sekolah dasar se-Kecamatan Tegalrejo Kota Yogyakarta.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini yaitu sebanyak 150 guru. Perhitungan sampel mengacu pada tabel penentuan sampel minimal menurut *Krejcie and Morgan* dengan taraf kepercayaan 95% dan kesalahan 5%. Sampel diambil dengan menggunakan cara *simple random sampling* dan diperoleh data sampel sebanyak 108 guru. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup dan wawancara terstruktur.

Hasil penelitian menunjukkan bahwa responden di sekolah dasar se-Kecamatan Tegalrejo sudah mengimplementasikan program PPK dengan memperhatikan 4 aspek utama. Pertama, 75% responden sudah mengimplementasikan sosialisasi PPK. Upaya yang dilakukan melalui sosialisasi kepala sekolah dan KKG. Kedua, 89% responden sudah mengimplementasikan PPK berbasis kelas. Upaya yang dilakukan melalui literasi, menyanyikan lagu nasional, model pembelajaran, layanan BK. Ketiga, sebanyak 88% responden sudah mengimplementasikan PPK berbasis budaya sekolah. Upaya yang dilakukan melalui tradisi, *branding*, program literasi, kokurikuler, dan ekstrakurikuler. Keempat, 64% responden sudah mengimplementasikan PPK berbasis masyarakat. Upaya yang dilakukan melalui kerjasama dengan orangtua, lembaga kesenian dan budaya, kerjasama dengan lembaga penyedia sumber-sumber belajar, masyarakat pegiat pendidikan, komunitas keagamaan, komunitas seniman dan budayawan lokal, lembaga bisnis dan perusahaan, lembaga penyiaran media, dan perguruan tinggi.

Kata kunci: Implementasi, Penguatan Pendidikan Karakter

ABSTRACT**A CHARACTER EDUCATION PROGRAM IMPLEMENTATION SURVEY
IN ELEMENTARY SCHOOLS IN TEGALREJO SUBDISTRICT
YOGYAKARTA**

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The background of the research is the government policy about Character Education program. The aim of the research is to find out how and how far Character Education program of class, culture, school, and society in the elementary schools in Tegalrejo Subdistrict, Yogyakarta is implemented.

This research is a descriptive – quantitative with survey method. The population of the research was 150 teachers. The sample calculation is based on the stipulation of minimal sample table by Krejcie and Morgan with 95% credibility and 5% errors. The sample was determined by using simple random sampling technique. From the sampling technique, there were 108 teachers got as the sample. The data gathering techniques used were closed-ended questions and structured interview.

The result of this study indicate that the respondents on public elementary schools in Tegalrejo district that have been implemented the PPK by paying attention to 4 main aspect. First, 75% of the respondents have implemented PPK or Character Education Program through KKG and headmasters. Second, 89% of the respondents have implemented class-based PPK through literacy, singing national anthem, learning models, and guidance and counselling service. Third, 88% of the respondents have implemented school culture-based PPK through tradition, branding, literacy program, cocurricular, and extracurricular. Fourth, 64% of the respondents have implemented society-based PPK through cooperation with parents, art and culture foundations, cooperation with learning sources providers, education enthusiasts, religious communities, artists and local cultural practitioners, businesses and companies, broadcast media institutions, and universities.

Keywords: *Implementation, Character Building*