

## ABSTRAK

### HUBUNGAN PENERAPAN NILAI BUDAYA SEKOLAH DAN MOTIVASI BERPRESTASI DENGAN KEMANDIRIAN BELAJAR SISWA KELAS XI SMA NEGERI 8 YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan penerapan nilai budaya sekolah dengan kemandirian belajar siswa kelas XI SMA Negeri 8 Yogyakarta; (2) hubungan motivasi berprestasi dengan kemandirian belajar siswa kelas XI SMA Negeri 8 Yogyakarta.

Penelitian ini adalah penelitian korelasional dengan menggunakan pendekatan kuantitatif. Subjek dalam penelitian ini adalah siswa kelas XI SMA Negeri 8 Yogyakarta sebanyak 155 siswa. Data dikumpulkan menggunakan kuesioner serta dianalisis dengan korelasi *kendall's tau-b*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan penerapan nilai budaya sekolah dengan kemandirian belajar siswa dilihat dari nilai probabilitas *sig. (2-tailed)* sebesar 0,000 dan *r* hitung sebesar 0,979; (2) ada hubungan positif dan signifikan motivasi berprestasi dengan kemandirian belajar siswa dilihat dari nilai probabilitas *sig. (2-tailed)* sebesar 0,000 dan *r* hitung sebesar 0,978.

Kata kunci: penerapan nilai budaya sekolah, motivasi berprestasi, kemandirian belajar.

**ABSTRACT**

**RELATIONSHIP BETWEEN THE APPLICATION OF SCHOOL CULTURAL VALUES AND ACHIEVEMENT MOTIVATION AND STUDENT LEARNING INDEPENDENCE OF THE ELEVENTH CLASS STUDENTS OF SMA NEGERI 8 YOGYAKARTA**

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*This research aims to find out: (1) the relationship between the application of school cultural values and the learning independence of the eleventh class students of SMA Negeri 8 Yogyakarta; (2) the relationship between achievement motivation and learning independence of the eleventh class students of SMA Negeri 8 Yogyakarta.*

*This research is a correlational study using a quantitative approach. The subjects in this research were 155 students of the eleventh class of XI SMA Negeri 8 Yogyakarta. The data were collected by a questionnaire and analyzed by Kendall's tau-b correlation.*

*The results show that: (1) there is a positive and significant relationship between the application of school cultural values and student learning independence perceived from the probability value of sig. (2-tailed) of 0.000 and r count of 0.979; (2) there is a positive and significant relationship between achievement motivation and student learning independence perceived from the probability value of sig. (2-tailed) of 0.000 and r count of 0.978.*

*Keywords: application of school cultural values, achievement motivation, learning independence.*