

ABSTRAK

**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN
KARAKTER DI SEKOLAH DASAR NEGERI SE-KECAMATAN
UMBULHARJO KOTA YOGYAKARTA**

Boni Rahmad Raharjo
Universitas Sanata Dharma
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Latar belakang penelitian ini adalah adanya sebuah kebijakan pemerintah dalam bidang pendidikan mengenai dicanangkannya program Penguatan Pendidikan Karakter sebagai bentuk upaya untuk memberikan pedoman dan memperkuat karakter siswa yang perlu dilaksanakan di sekolah. Penelitian ini bertujuan untuk mengetahui sejauh mana dan mendeskripsikan upaya implementasi program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Umbulharjo Kota Yogyakarta.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini sebanyak 120 guru dengan jumlah sampel 92 sesuai pada tabel penentuan sampel minimal *Krejcie dan Morgan*. Sampel penelitian diambil dengan menggunakan teknik *simple random sampling*. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup dan wawancara.

Hasil penelitian ini menunjukkan bahwa responden atau guru di sekolah dasar negeri se-Kecamatan Umbulharjo sudah mengimplementasikan program Penguatan Pendidikan Karakter dengan mengedepankan 4 aspek utama. Pertama, implementasi PPK aspek sosialisasi sebanyak 88,50%. Upaya penerapan dilakukan melalui sosialisasi PPK dari guru, kepala sekolah, dan KKG. Kedua, implementasi PPK basis kelas sebanyak 88,93%. Upaya penerapan dilakukan melalui kegiatan pembiasaan kelas menyanyikan lagu wajib nasional, kegiatan literasi, manajemen kelas, penerapan model pembelajaran inovatif dan melakukan layanan bimbingan konseling. Ketiga, implementasi PPK basis budaya sekolah sebanyak 91,86%. Upaya penerapan dilakukan melalui *branding* sekolah, tradisi yang dijaga kelestariannya, peraturan sekolah, kokurikuler, dan ekstrakurikuler. Keempat, implementasi PPK berbasis masyarakat sebanyak 64,70%. Upaya penerapan dilakukan melalui kerja sama satuan pendidikan seperti dengan orang tua siswa, lembaga kesenian, lembaga pemerintah, lembaga penyedia sumber pembelajaran, masyarakat sipil pegiat pendidikan, komunitas keagamaan, lembaga bisnis, lembaga penyiaran media, dan perguruan tinggi.

Kata kunci: Penguatan Pendidikan Karakter, berbasis kelas, berbasis budaya sekolah, berbasis masyarakat.

ABSTRACT***THE IMPLEMENTATION SURVEY OF CHARACTER EDUCATION PROGRAM AT ELEMENTARY SCHOOLS OF UMBULHARJO DISTRICT YOGYAKARTA CITY***

Boni Rahmad Raharjo
Sanata Dharma University
2020

The background of this research is the existence of government policy in the field of education regarding the launch of the Reinforcing Character Education program as a form of an effort to provide guidance and strengthen the character of students who have been implemented in schools. This study aims to determine the extent and describe efforts to implement the Reinforcing Character Education program in public elementary schools throughout the Umbulharjo District of Yogyakarta City.

This type of research is a quantitative descriptive survey method. The population in this study were 120 teachers with 92 samples according to the Krejcie and Morgan minimum sample determination tables. The research sample was taken using a simple random sampling technique. Data collection techniques using closed question questionnaires and interviews.

The results of this study indicate that respondents or teachers in public elementary schools in the Umbulharjo District have implemented the Reinforcing Character Education program by prioritizing 4 main aspects. First, the socialization aspect was 88.50%. Implementation efforts were made through KDP dissemination from teachers, school principals, and KKG. Second class base of 88.93%. Implementation efforts are carried out through classroom habituation activities singing national compulsory songs, literacy activities, class management, applying innovative learning models and providing counseling guidance services. The third base of school culture is 91.86%. Implementation efforts are carried out through school branding, traditions that are preserved, school regulations, curricular and extracurricular. Fourth, community-based as much as 64.70%. Implementation efforts are carried out through collaborative education units such as with parents of students, arts institutions, government institutions, institutions providing learning resources, civil society activists for education, religious communities, business institutions, media broadcasting institutions, and universities.

Keywords: *Reinforcing Character Education, class-based, school-based culture, community-based.*