

ABSTRACT

**Piar, Silviana.** (2014). *The Use of Picture Series in the Teaching of Writing Narrative Texts to XE Students of SMA BOPKRI 2 Yogyakarta*. Yogyakarta: Sanata Dharma University.

Writing is a skill which leads someone to explain his opinion or knowledge in written form. In senior high school level, especially in X grade, students are expected to be able to write a simple narrative text. However, obtaining ideas to construct a simple narrative text becomes a difficulty faced by students of XE grade in *SMA BOPKRI 2 Yogyakarta*.

The researcher found that students of XE class had a problem in finding and organizing ideas when they are working on narrative text. Due to the problem faced by the students, this research was conducted to help the students to enhance their writing's skill, especially in constructing a narrative text. The researcher offered the use of picture series after considering the advantages provided by picture series in teaching writing. The research question was to what extent did picture series enhance the writing skill of students of XE of *SMA BOPKRI 2 Yogyakarta* in narrative texts?

In order to find the answer of the research question, the researcher used the concept of classroom action research by Kemmis and McTaggart (1988). The implementation of the classroom action research used the instructional media which was picture series. The researcher also implemented the genre-based approach by Feez and Joyce (1998) to assist the learning process during the research. There were two cycles in this research, each of them consisted of four stages. The stages are planning, acting, observing and reflecting. The researcher conducted the second cycle after reflecting on the data collected from the first cycle.

The results of data analysis of the research showed that the use of picture series has enhanced the writing skill of XE students of *SMA BOPKRI 2 Yogyakarta*, especially in narrative text. It could be seen from the numbers of the students who passed the passing grade from the preliminary, cycle one and cycle two. The use of picture series also enriched students' vocabulary. The use of picture series motivated students become more creative in writing narrative texts. The research has provided the researcher an opportunity to apply the picture series as the instructional media and to implement the genre-based approach during the research. It becomes a precious experience for the researcher to enhance the writing skill of the students.

**Keywords:** classroom action research, genre-based approach, narrative text, picture series, teaching writing, writing skill

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*Menulis merupakan ketrampilan yang mengajarkan seseorang untuk menuangkan opini serta pengetahuannya dalam bentuk tulisan. Pada jenjang SMA, khususnya di kelas X, para siswa diharapkan mampu menulis sebuah teks naratif sederhana. Akan tetapi, mendapatkan ide untuk menyusun sebuah teks naratif sederhana menjadi permasalahan yang dihadapi oleh siswa kelas XE di SMA BOPKRI 2 Yogyakarta.*

*Peneliti menemukan bahwa beberapa siswa di kelas XE mengalami kesulitan untuk menemukan ide pada saat mereka membuat teks naratif. Oleh karena itu, penelitian ini dilakukan dengan tujuan untuk membantu siswa dalam meningkatkan ketrampilan menulis mereka, khususnya dalam menulis sebuah teks naratif. Peneliti mengusulkan penggunaan picture series setelah mempertimbangkan manfaatnya dalam pengajaran menulis. Rumusan masalah yang terdapat di dalam penelitian ini adalah sampai sejauh mana penggunaan pictureseries dalam meningkatkan ketrampilan menulis siswa kelas XE di SMA BOPKRI 2 Yogyakarta dalam teks-teks naratif?*

*Untuk menjawab pertanyaan tersebut, peneliti menggunakan konsep penelitian tindakan kelas oleh Kemmis and McTaggart (1988). Pelaksanaan penelitian tindakan kelas menggunakan media ajar yaitu pictureseries. Peneliti juga menerapkan genre-based approach oleh Feez dan Joyce (1998) untuk mendampingi proses belajar selama penelitian berlangsung. Terdapat dua siklus di dalam penelitian ini, dimana tiap siklus terdiri dari empat tahap. Tahap-tahap tersebut adalah perencanaan, penerapan, observasi, dan refleksi. Peneliti melakukan siklus kedua setelah berefleksi terhadap data-data yang didapat di siklus pertama.*

*Hasil dari analisis data penelitian menunjukkan bahwa penggunaan dari pictureseries telah meningkatkan ketrampilan menulis siswa kelas XE di SMA BOPKRI 2 Yogyakarta, terutama pada penulisan teks naratif. Hal ini dapat dilihat dari jumlah anak yang nilainya berada di atas kriteria ketuntasan minimal dari studi awal, siklus pertama dan siklus kedua. Penggunaan picture series juga memperkaya kosakata siswa. Picture series memotivasi siswa untuk menjadi lebih kreatif pada saat menulis teks naratif. Penelitian tersebut telah memberikan kesempatan kepada peneliti untuk mengaplikasikan pictureseries sebagai media ajar dan untuk menerapkan genre-based approach selama penelitian dilakukan. Hal tersebut memberikan pengalaman berharga bagi peneliti dalam meningkatkan ketrampilan menulis para siswa.*

**Katakunci:** classroom action research, genre-based approach, narrative text, picture series, teaching writing, writing skill