

ABSTRAK

**PERSEPSI SISWA MENGENAI PENGARUH FASILITAS BELAJAR,
DUKUNGAN ORANGTUA DAN MINAT BELAJAR SISWA TERHADAP
HASIL BELAJAR FISIKA DI KELAS XI MIPA DI 5 SMA DI KOTA
YOGYAKARTA TAHUN PELAJARAN 2019/2020.**

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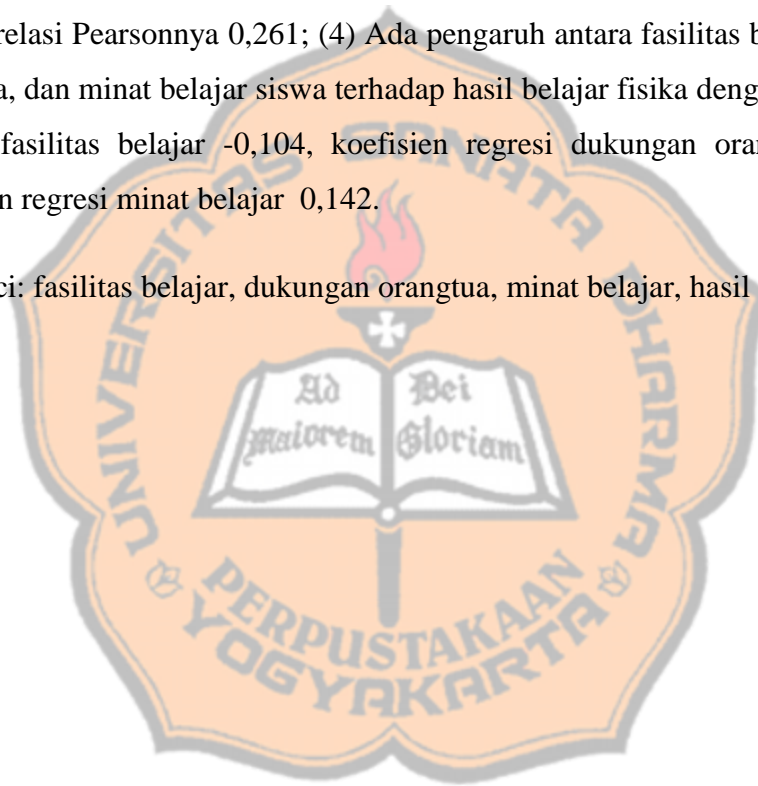
Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh fasilitas belajar terhadap hasil belajar fisika siswa di kelas XI MIPA di 5 SMA di Kota Yogyakarta; (2) Pengaruh dukungan orangtua terhadap hasil belajar fisika siswa di kelas XI MIPA di 5 SMA di Kota Yogyakarta; (3) Pengaruh minat belajar siswa terhadap hasil belajar fisika siswa di kelas XI MIPA di 5 SMA di Kota Yogyakarta; (4) Pengaruh fasilitas belajar, dukungan orangtua dan minat belajar siswa terhadap hasil belajar fisika di kelas XI MIPA di 5 SMA di Kota Yogyakarta.

Penelitian ini dilaksanakan di SMA Negeri 6 Yogyakarta, SMA Negeri 11 Yogyakarta, SMA Negeri 1 Banguntapan, SMA Pangudi Luhur Yogyakarta, dan SMA BOPKRI 1 Yogyakarta selama bulan Februari - April 2020. Subjek penelitian siswa-siswi kelas XI MIPA yang berjumlah 262 siswa. Penelitian ini merupakan penelitian kuantitatif yang bersifat korelatif. Data penelitian ini diperoleh dari penyebaran angket. Data hasil penelitian dianalisis menggunakan analisis Korelasi

Pearson dan Regresi Ganda dengan taraf signifikansi 0,05 dengan bantuan program SPSS.

Hasil penelitian menunjukkan bahwa: (1) Tidak ada pengaruh antara fasilitas belajar terhadap hasil belajar fisika siswa; (2) Ada pengaruh antara dukungan orangtua terhadap hasil belajar fisika siswa dengan nilai korelasi Pearsonnya 0,186; (3) Ada pengaruh antara minat belajar siswa terhadap hasil belajar fisika siswa dengan nilai korelasi Pearsonnya 0,261; (4) Ada pengaruh antara fasilitas belajar, dukungan orangtua, dan minat belajar siswa terhadap hasil belajar fisika dengan nilai koefisien regresi fasilitas belajar -0,104, koefisien regresi dukungan orangtua 0,039 dan koefisien regresi minat belajar 0,142.

Kata kunci: fasilitas belajar, dukungan orangtua, minat belajar, hasil belajar fisika.



ABSTRACT

STUDENTS' PERCEPTION ON THE EFFECT OF LEARNING FACILITIES, PARENTAL SUPPORTS, AND STUDENTS LEARNING INTERESTS ON THE LEARNING OUTCOMES OF PHYSICS OF 11th GRADE MIPA STUDENTS OF 5 SENIOR HIGH SCHOOLS IN YOGYAKARTA ACADEMIC YEAR 2019/2020

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This study aimed to determine: (1) The effect of learning facilities on students' learning outcomes of physics for eleventh-grade MIPA students of 5 senior high schools in Yogyakarta; (2) The effect of parental supports on students' learning outcomes of physics for eleventh-grade MIPA students of 5 senior high schools in Yogyakarta; (3) The effect of students learning interests on students' learning outcomes of physics for eleventh-grade MIPA students of 5 senior high schools in Yogyakarta; (4) The effect of learning facilities, parental supports, and students learning interests on students' learning outcomes of physics for eleventh-grade MIPA students of 5 senior high schools in Yogyakarta.

This research was conducted in 5 Senior High Schools in Yogyakarta, namely SMA Negeri 6 Yogyakarta, SMA Negeri 11 Yogyakarta, SMA Negeri 1 Banguntapan, SMA Pangudi Luhur Yogyakarta, and SMA BOPKRI 1 Yogyakarta from February until April 2020. The research subjects were 262 eleventh-grade MIPA students. This research used a quantitative study correlatively. The research data were obtained by using questionnaires. The data were analyzed using Pearson correlation analysis and

multiple regressions with a significance level of 0.05 and also the help of the SPSS program.

The results showed (1) There was no influence from the learning facilities on students' learning outcomes of physics; (2) There was an influence from parental supports on students' learning outcomes of physics with the Pearson correlation value was 0.186; (3) There was an influence from students learning interests on students' learning outcomes of physics and the Pearson correlation value was 0.261; (4) There was an influence among learning facilities, parental support, and learning interests on the learning outcomes of physics with a regression coefficient of learning facilities was -0.104, a regression coefficient of parental supports was 0.039 and a regression coefficient of learning interest was 0.142.

Keywords: learning facilities, parental supports, students learning interests, learning outcomes of physics.

