

ABSTRAK

Pengaruh Motivasi Belajar, Teman Sebaya, dan Dukungan Orang tua Terhadap Keberhasilan Belajar Siswa Kelas XI SMK Negeri 1 Depok

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif motivasi belajar terhadap keberhasilan belajar siswa (2) pengaruh positif teman sebaya terhadap keberhasilan belajar siswa (3) pengaruh positif dukungan orang tua terhadap keberhasilan belajar siswa (4) pengaruh positif motivasi belajar, teman sebaya, dan dukungan orang tua terhadap keberhasilan belajar siswa.

Jenis penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Februari - Maret 2020. Populasi penelitian ini adalah seluruh siswa kompetensi keahlian akomodasi perhotelan, akuntansi dan keuangan lembaga, bisnis daring dan pemasaran dengan jumlah 522 siswa. Sampel penelitian sebanyak 155 siswa diambil dengan teknik *purposive sampling*. Hipotesis diuji dengan menggunakan *analisis regresi berganda*.

Berdasarkan hasil analisis data diperoleh kesimpulan bahwa: (1) tidak ada pengaruh positif motivasi belajar terhadap keberhasilan belajar siswa (koefisien regresi=0,538 dan taraf signifikansi = 0,669); (2) tidak ada pengaruh positif teman sebaya terhadap keberhasilan belajar siswa (koefisien regresi = 0,625 dan taraf signifikansi = 0,713); (3) tidak ada pengaruh positif dukungan orang tua terhadap keberhasilan belajar siswa (koefisien regresi = -0,632 dan taraf signifikansi = 0,492); (4) tidak ada pengaruh positif motivasi belajar, teman sebaya, dukungan orang tua terhadap keberhasilan belajar siswa (taraf signifikansi = 0,834)

Kata kunci: Keberhasilan Belajar Siswa, Motivasi Belajar, Teman Sebaya, dan Dukungan Orang tua

ABSTRACT***The Influence of Learning Motivation, Peer Students, and Parents Supports on The Students' Learning Achievement of The Eleventh Grade Students of SMK Negeri 1 Depok***

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The aim of the study was to find out the influences of (1) the learning motivation; (2) peer students; and (3) the parents' supports (4) the learning motivation, peer students, and the parents' supports on the students' learning success.

This research was an ex-post facto from February to March 2020. The population of this research were all students taking the expertise competencies in hotel accommodation, accounting and finance, and online business and marketing with a total of 522 students. The research sample were 155 students selected by a purposive sampling technique. The hypothesis were analyzed by using multiple regression.

Based on the results of data analysis, it can be concluded that: (1) there was no positive influence of the learning motivation on students' learning achievements (with the regression coefficient =0,538 and asymp.sig.= 0,669); (2) there was no positive influence on the peers on students' learning achievements (showing the regression coefficient= 0,625 and asymp.sig.= 0,713); and (3) there was no positive influence on the parent's supports on the students' learning achievements (regression coefficient= -0,632 and asymp.sig.= 0,492); (4) there was no positive the learning motivation, peer students, and the parents' supports on the students' learning success (asymp.sig.= 0,834).

Keywords: *Students' learning achievements, learning motivation, peers, and parents' supports*