

ABSTRAK

**PENGARUH PERAN GURU PEMBIMBING, PERAN DOSEN
PEMBIMBING, DAN KREATIVITAS MAHASISWA TERHADAP
KEBERHASILAN PELAKSANAAN PROGRAM PLP KP MAHASISWA
PENDIDIKAN AKUNTANSI, PENDIDIKAN EKONOMI, DAN
PENDIDIKAN BAHASA INGGRIS FKIP UNIVERSITAS SANATA
DHARMA**

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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh positif peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP KP; (2) pengaruh positif peran dosen pembimbing terhadap keberhasilan pelaksanaan program PLP KP; (3) pengaruh positif kreativitas mahasiswa terhadap keberhasilan pelaksanaan program PLP KP; dan (4) pengaruh positif peran guru pembimbing, peran dosen pembimbing, dan kreativitas mahasiswa terhadap keberhasilan pelaksanaan program PLP KP.

Penelitian ini dilaksanakan di kampus Universitas Sanata Dharma pada bulan Maret 2020. Populasi penelitian ini adalah mahasiswa angkatan 2016 Program Studi Pendidikan Akuntansi, Pendidikan Ekonomi, dan Pendidikan Bahasa Inggris yang berjumlah 242 mahasiswa. Sampel penelitian sejumlah 151 orang diambil dengan menggunakan *convenience sampling* dan *proportional sampling*. Data dianalisis dengan menggunakan analisis regresi berganda.

Berdasarkan hasil analisis data diperoleh nilai $F = 20,037$ dengan taraf signifikansi 0,0000. Persamaan regresi yang diperoleh $Y = 13,598 + 0,084X_1 + 0,012X_2 + 0,402X_3$. Dari pengujian ini diperoleh kesimpulan penelitian bahwa: (1) ada pengaruh positif peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP KP (koefisien regresi 0,084 dan taraf signifikansi 0,020); (2) tidak ada pengaruh peran dosen pembimbing terhadap keberhasilan pelaksanaan program PLP KP (koefisien regresi 0,012 dan taraf signifikansi 0,718); (3) ada pengaruh positif kreativitas mahasiswa terhadap keberhasilan pelaksanaan program PLP KP (koefisien regresi 0,402 dan taraf signifikansi 0,000); dan (4) ada pengaruh positif peran guru pembimbing, peran dosen pembimbing, dan kreativitas mahasiswa terhadap keberhasilan pelaksanaan program PLP KP (taraf signifikansi 0,000).

Kata kunci: Peran Guru Pembimbing, Peran Dosen Pembimbing, Kreativitas Mahasiswa, dan Keberhasilan Pelaksanaan Program PLP KP.

ABSTRACT

THE INFLUENCES OF THE ROLES OF LECTURERS, MENTORSHIP TEACHERS, AND STUDENT CREATIVITY ON THE SUCCESS OF PLP KP PROGRAMS STUDENT OF ACCOUNTING EDUCATION, ECONOMIC EDUCATION, AND ENGLISH LANGUAGE EDUCATION FKIP SANATA DHARMA UNIVERSITY

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This research aimed to know the positive influences of 1) the lecturer's role; 2) the mentoring teacher's role; 3) the student creativity; and (4) the lecturer's role, mentoring teacher's role, and student creativity on the implementation of the PLP KP programs.

This research was conducted in Sanata Dharma University in March 2020. The population is 242 students of the Accounting Education study program, Batch 2016, Economic Education, and English Language Education study programs. The samples were 151 students selected using convenience and proportional sampling. The data were analyzed by multiple regression analysis.

Based on the results of data analysis, the F value was 20,037 at a significance level 0,0000. The equation of regression was $Y = 13,598 + 0,084X_1 + 0,012X_2 + 0,402X_3$. From this research, it can be concluded that: (1) there was the positive influence of the lecturer's role on the implementation of PLP KP programs (with the regression coefficient 0.084 and a significance level 0.020); (2) there was no influence of the mentoring teacher's role on the implementation of PLP KP programs (showing the regression coefficient 0.012 and a significance level 0.718); (3) there was the positive influence of the student's creativity on the implementation of PLP KP programs (resulting in regression coefficient 0.402 and a significance level 0.000); and (4) there was the positive influence of the lecturer's role, mentoring teacher's role, and student creativity on the implamentation of the PLP KP programs (a significance level 0.000).

Keywords: *Influences, the role of lecturers, the role of mentoring teachers, student's creativity, and the implementation of PLP KP programs.*