

ABSTRACT

Raizanandi, V.(2014). *Designing a Set of English Speaking Materials Using Printed Pictures for English Conversation Extracurricular Class in SMP ST. Aloysius Sleman*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

In learning English, especially in speaking, there are some problems which are usually faced by the learners. The basic problem is that they are not accustomed to speaking English. This happens because there is only a little chance for them to practice their English in their daily conversation. Many media can be used in teaching speaking such as videos, songs, flashcards and pictures. Here, the writer decided to focus on printed pictures as learning media. According to Wright (1989) pictures are very important to help the students to retell experience or understand something since they can represent place, objects, people, etc.

This research was conducted to carry out two research questions: (1) How is a set of English Speaking materials using printed picture for English Conversation Extra-curricular activity in *SMP ST. Aloysius Sleman* designed? (2) What does a set of English Speaking materials using printed picture for English Conversation Extra-curricular in *SMP ST. Aloysius Sleman* look like?

In order to answer the first research question the writer utilized five steps of Borg and Gall's research and development. The steps were: (1) Identify instructional goals (2) Write performance objectives (3) Develop and select instructional materials (4) Design and conduct formative evaluation of instruction, and (5) Revise instruction. Besides, the writer also adapted Kemp's and Yalden's Instructional design models. The writer combined those two models and utilized nine steps. The step were: (1) Instructional Problems (2) Listing the topic and the goals (Task Analysis) (3) Specifying the instructional objectives (4) Developing the syllabus (5) Listing the content sequencing (6) Selecting the instructional strategies (7) Designing the message and developing the materials (8) Evaluations Instrument (9) Revising the designed material.

In order to answer the second research question, the writer presented the final version of the designed materials. The design materials consisted of four units. They were: My Hobby is Cycling, It Is A Red Plastic Chair, She Has Black Short Hair and The Post Office is Near the Bank. Each unit was divided into four major tasks. They were: Let's Find Out, Let's Practice, Lets' Check and Let's Speak.

Based on the result of formative questionnaire to six respondents, the mean was ranged from 3.4 to 3.7 on the scale 4. It was concluded that the designed materials were appropriate and acceptable to be applied in English Conversation extracurricular activity in *SMP ST. Aloysius Sleman*. It is hoped that the designed materials will be useful for the teachers, the students and the future researchers who are interested in doing this kind of research.

Keywords: English speaking materials, printed picture, English conversation extracurricular class in SMP ST. Aloysius Sleman

ABSTRAK

Raizanandi, V.(2014). Designing a Set of English Speaking Materials Using Printed Pictures for English Conversation Extracurricular Class in SMP ST. Aloysius Sleman. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Siswa dalam mempelajari kemampuan dalam Bahasa Inggris, khususnya kemampuan berbicara akan menghadapi beberapa masalah. Masalah yang mendasar yang sering mereka alami adalah karena mereka tidak terbiasa berbicara dengan menggunakan Bahasa Inggris. Hal ini terjadi karena sangat sedikit kesempatan yang tersedia bagi mereka untuk dapat berbicara Bahasa Inggris didalam kehidupan sehari-hari. Banyak media yang dapat dimanfaatkan untuk mendukung pengajaran kemampuan berbicara seperti video, lagu, flash card, dan gambar. Pada kesempatan kali ini, penulis berfokus pada penggunaan gambar cetak sebagai media pembelajaran untuk kemampuan berbicara. Menurut Wright (1989) gambar sangatlah penting untuk membantu siswa untuk mengungkapkan pengalaman atau memahami sesuatu karena gambar dapat menggambarkan tempat, benda, dan orang.

Penelitian ini dilaksanakan untuk menjawab dua masalah penelitian: (1) Bagaimana satu set materi pembelajaran kemampuan berbicara Bahasa Inggris yang menggunakan gambar cetak untuk kegiatan tambahan English Conversation di SMP ST. Aloysius Sleman dibuat? Dan (2) Seperti apakah bentuk dari satu set materi pembelajaran kemampuan berbicara Bahasa Inggris yang menggunakan gambar cetak untuk kegiatan tambahan English Conversation di SMP ST. Aloysius Sleman?

Penulis menggunakan 5 langkah dari R&D atau model penelitian dan pengembangan milik Borg and Gall untuk menjawab pertanyaan penelitian yang pertama. Kelima langkah tersebut adalah: (1) Identify instructional goals (2) Write performance objectives (3) Develop and select instructional materials (4) Design and conduct formative evaluation of instruction, dan (5) Revise instruction. Disamping itu, penulis juga menggunakan desain pembelajaran dari Kemp dan Yalden. Penulis mengkombinasikan dua model tersebut dan menerapkannya kedalam 9 langkah. Kesembilan langkah itu adalah: (1) Instructional Problems (2) Listing the topic and the goals (Task Analysis) (3) Specifying the instructional objectives (4) Developing the syllabus (5) Listing the content sequencing (6) Selecting the instructional strategies (7) Designing the message and developing the materials (8) Evaluations Instrument (9) Revising the designed material.

Penulis menyajikan versi akhir materi pembelajaran untuk menjawab pertanyaan penelitian yang kedua. Materi pembelajaran ini terdiri dari empat unit, yaitu: My Hobby is Cycling, It Is a Red Plastic Chair, She has Black Short Hair and The Post Office is Near the Bank. Setiap unit dibagi menjadi empat latihan, yaitu: Let's Find Out, Let's Practice, Lets' Check and Let's Speak.

Berdasarkan hasil kuesioner penilaian pada enam responden, menunjukkan bahwa nilai tengah yang berkisar 3.4 sampai 3.7 terdapat di skala 4. Dapat disimpulkan bahwa materi pembelajaran ini cocok dan dapat diaplikasikan untuk kegiatan tambahan English Conversation di SMP ST. Aloysius Sleman. Penulis berharap nantinya materi pembelajaran ini berguna untuk guru, siswa dan peneliti dimasa depan yang tertarik untuk meneliti dibidang ini.

Kata Kunci: English speaking materials, printed picture, English conversation extracurricular class in SMP ST. Aloysius Sleman