ABSTRAK

PENINGKATAN KETERAMPILAN KOMUNIKASI DAN HASIL BELAJAR MATERI DEBIT UNTUK SISWA KELAS VB SD KANISIUS DEMANGAN BARU 1 MENGGUNAKAN MODEL PEMBELAJARAN *THINK PAIR SHARE*

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Penelitian ini dilatarbelakangi dari hasil wawancara kepada guru dan observasi penelitian terhadap siswa kelas VB SD Kanisius Demangan Baru 1. Data yang peneliti dapatkan yaitu keterampilan komunikasi siswa termasuk dalam kategori cukup, serta hasil belajar siswa pada pelajaran matematika materi debit belum memenuhi KKM yang ditetapkan sekolah sebesar 65. Penelitian ini bertujuan untuk membantu siswa kelas VB SD Kanisius Demangan Baru 1 meningkatkan keterampilan komunikasi dan hasil belajar untuk materi debit dengan menerapkan model pembelajaran *Think Pair Share* (TPS).

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah 28 siswa kelas VB SD Kanisius Demangan Baru tahun ajaran 2019/2020. Instrumen yang digunakan pada penelitian ini berupa pedoman wawancara, lembar observasi keterampilan komunikasi, dan tes evaluasi. Teknik analisis data penelitian menggunakan analisis kuantitatif dan kualitatif deskriptif.

Hasil penelitian ini menunjukkan bahwa model pembelajaran *Think Pair Share* (TPS) dapat meningkatkan keterampilan komunikasi dan hasil belajar. Nilai rata-rata dari kondisi awal 50.3 (cukup komunikatif), pada siklus I meningkat menjadi 60.8 (cukup komunikatif), dan di siklus II meningkat menjadi 78.2 (komunikatif). Nilai rata-rata hasil belajar di kondisi awal adalah 45 dengan persentase siswa yang mencapai KKM sebesar 12.5%, pada siklus I rata-rata meningkat menjadi 65.6 dengan persentase 46.4%, dan pada siklus II meningkat menjadi 79.2 dengan persentase 92.9%.

Kata kunci: keterampilan komunikasi, hasil belajar, *Think Pair Share* (TPS)

ABSTRACT

IMPROVEMENT THE COMMUNICATION SKILL AND THE LEARNING OUTCOMES OF DEBIT MATERIAL FOR FIFTH GRADE STUDENTS OF KANISIUS DEMANGAN BARU 1 ELEMENTARY SCHOOL USING THINK PAIR SHARE LEARNING MODEL

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This research is motivated by the result of interviews with teachers and researcher's observation of students in class VB SD Kanisius Demangan Baru 1. The data which the researcher got: students' communication skills included in the category of quite communicative, as well as student learning outcomes in mathematics subject matter debit did not meet the KKM set by the school by 65. This study aims to help students in fifth grade of Kanisius Demangan Baru 1 elementary school to improve communication skills and learning outcome for the debit material by applying the Think Pair Share learning model.

This type of research is Classroom Action Research (CAR). The subjects of the study were the grade VB students of Kanisius Demangan Baru 1 elementary shcool amounted 28 students in the academic year of 2019/2020. The instruments used in this study were interview guidelines, observation sheets of communication skill, and test. Data analysis techniques used in this study were quantitative and descriptive qualitative analysis.

The result of this study indicates an increase in communication skill and learning outcomes using Think Pair Share learning model. This is indicated in the increase in the average value of the initial conditions of 50.3 (Quite communicative), cycle I increases by 65.5 (Quite communicative) and cycle II experiencing an increase to78.2 (Communicative). The average value of learning outcomes in the initial conditions is 45 with the percentage of students achieving KKM of 12.5%, the first cycle increases to 65.6 with a percentage of 46.4%, and in the second cycle increases to 79.2 with a percentage of 92.9%.

Keywords: communication skill, learning result, Think Pair Share (TPS)