

ABSTRAK

**HUBUNGAN RASA PERCAYA DIRI, PERHATIAN GURU, DAN
DUKUNGAN TEMAN SEBAYA DENGAN KEAKTIFAN BELAJAR
SISWA DI KELAS**

Studi Kasus pada Siswa Kelas XI SMK Negeri 1 Yogyakarta Tahun 2020

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Tujuan dalam penelitian ini adalah untuk mengetahui hubungan : 1) rasa percaya diri dengan keaktifan belajar siswa di kelas; 2) perhatian guru dengan keaktifan belajar siswa di kelas; 3) dukungan teman sebaya dengan keaktifan belajar siswa di kelas.

Jenis penelitian ini adalah penelitian korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMK Negeri 1 Yogyakarta dengan jumlah 186 siswa. Sampel penelitian ini berjumlah 93 siswa diambil dengan *convenience sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan analisis deskriptif serta korelasi *Spearman's Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif dan signifikan antara rasa percaya diri dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,653 > r_{tabel} = 0,2309$; Sig. (1 – tailed) = 0,000); 2) tidak ada hubungan positif dan signifikan antara perhatian guru dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,003 < r_{tabel} = 0,2309$; Sig. (1 – tailed) = 0,490); 3) ada hubungan positif dan signifikan antara dukungan teman sebaya dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,428 > r_{tabel} = 0,2309$; Sig. (1 – tailed) = 0,000).

Kata Kunci: Rasa Percaya Diri, Perhatian Guru, dan Dukungan Teman Sebaya.

ABSTRACT

THE CORRELATION BETWEEN SELF CONFIDENCE, TEACHER'S ATTENTION, AND PEER STUDENTS SUPPORT AND THE ACTIVITY OF STUDENT LEARNING IN CLASS

A case study in Grade XI students of SMK Negeri 1 Yogyakarta in 2020

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The purpose of this research was to determine the correlation between: 1) self- confidence and students' learning activeness in class; 2) teacher's attention and student learning activeness in class; and 3) peer students support with student learning activeness in class.

This type of research was correlational research. The population in this research were 186 students of grade XI SMK Negeri 1 Yogyakarta. The research samples were 93 students taken by a convenience sampling. The data were collected by questionnaires and analyzed by descriptive analysis and Spearman's Rank correlation.

The results of this study indicated that: 1) there was a positive and significant correlation between self-confidence and students' learning activeness in class ($r_{count} = 0.653 > r_{table} = 0.2309$; Sig. (1-tailed) = 0.000); 2) there was no positive and significant correlation between teacher's attention and student learning activities in class ($r_{count} = 0.003 < r_{table} = 0.2309$; Sig. (1-tailed) = 0.490); and 3) there was a positive and significant relationship between peer students support and student learning activeness in class ($r_{count} = 0.428 > r_{table} = 0.2309$; Sig. (1-tailed) = 0,000).

Keywords: *Self-Confidence, Teacher's Attention, and Peer Students Support.*