

## ABSTRACT

Putrianti, Antonia Dumasari. 2014. *Students' Perception on the Use of My Word Piggy Bank book to Improve Vocabulary Mastery in SMP St. Paulus Pangudi Luhur Moyudan*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

*My Word Piggy Bank* is a wordlists book which is used by all of the students in *SMP St. Paulus Pangudi Luhur* in order to improve vocabulary. The students are expected to memorize and understand all of the words from the book. In addition, the perception may affect the learning behavior of students toward the improvement of their vocabulary mastery.

In this research, the researcher addressed three research problems, 1) How is the implementation of *My Words Piggy Bank* book in the eighth grade of *SMP St. Paulus Pangudi Luhur Moyudan*? 2) What is the students' perception on the use of *My Word Piggy Bank* book in the eighth grade of *SMP St. Paulus Pangudi Luhur Moyudan*? 3) What are the students' suggestions toward the use of *My Word Piggy Bank* book to improve vocabulary mastery? To answer the research problems, the researcher used the theory of perception, theory of the nature of worksheet and wordlists, theory of vocabulary mastery and theory of Junior High School students' characteristics. Each theory was applied to find the correlation between the research findings and the theories proposed by the experts.

To answer those research problems, the researcher used a survey method. In order to gather the data, the researcher did an observation to the students' learning activities. Then, the researcher also distributed a questionnaire to the 8A students of *SMP Pangudi Luhur Moyudan*. Besides, the researcher also conducted an interview with the English teacher and 8A students. The observation was done to answer the first research question. While, the questionnaire was employed in order to answer the second research problem. Further, the third research question was answered based on the open-ended questionnaire and the interview.

Based on the data gathered, the researcher found that the implementation on the use of *My Word Piggy Bank* book was not maximal enough. However, the students' vocabulary increased after learning by using *My Word Piggy Bank* book, even though it was not really significant. Furthermore, based on the data obtained from the questionnaire, the researcher found that the 8A students perceived positive perception on the use of *My Word Piggy Bank* book. They admitted that they were motivated in learning vocabulary by using that book. As a result, the students could understand the English material and do the English test easier. It because the words provided in *My Word Piggy Bank* book were often used either in the lesson or test. However, to maximize the use of *My Word Piggy Bank* book, the students suggested the teacher to give more exercises from *My Word Piggy Bank* book. They also give a suggestion to make the book more interesting appearance and provide the phonetic transcriptions.

**Keywords:** students' perception, *My Word Piggy Bank* book, vocabulary mastery

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*My Word Piggy Bank adalah buku yang berisi sejumlah kata yang digunakan oleh semua siswa di SMP St. Paulus Pangudi Luhur Moyudan untuk meningkatkan perbendaharaan kata. Para siswa diharapkan untuk menghafal dan memahami semua kata yang tersedia pada buku tersebut. Selain itu, persepsi dapat mempengaruhi perilaku belajar siswa terhadap perkembangan penguasaan perbendaharaan kata yang mereka miliki.*

*Dalam penelitian ini, penulis mengajukan tiga masalah: Bagaimana penerapan buku My Word Piggy Bank pada kelas 8 SMP St. Paulus Pangudi Luhur Moyudan? 2) Bagaimana persepsi siswa mengenai penggunaan buku My Word Piggy Bank pada kelas 8 SMP St. Paulus Pangudi Luhur Moyudan? berkaitan dengan peningkatan penguasaan perbendaharaan mereka? 3) Saran- saran apa saja yang siswa berikan terhadap penggunaan buku My Word Piggy Bank agar perbendaharaan kata mereka meningkat? Untuk menjawab ketiga pertanyaan tersebut, penulis menggunakan teori persepsi, teori worksheet dan wordlist, teori penguasaan perbendaharaan kata dan teori karakteristik siswa SMP. Teori- teori tersebut diterapkan untuk mengetahui korelasi antara hasil penelitian dengan teori- teori yang dibuat oleh para ahli*

*Penelitian ini menggunakan metode penelitian survei. Untuk memperoleh data, penulis melakukan observasi terhadap proses belajar mengajar. Penulis juga membagikan angket kepada siswa kelas 8A SMP St. Paulus Pangudi Luhur Moyudan. Selain itu penulis juga mewawancarai guru Bahasa Inggris dan siswa kelas 8A. Observasi dilakukan untuk menjawab pertanyaan pertama. Sedangkan hasil dari angket digunakan untuk menjawab pertanyaan kedua. Kemudian, pertanyaan ketiga dijawab dari hasil angket dan wawancara.*

*Berdasarkan data yang dikumpulkan, penulis mengetahui bahwa penerapan buku My Word Piggy Bank belum cumaksimal. Walaupun begitu, perbendaharaan kata para siswa meningkat. Berdasarkan hasil angket, penulis mengetahui bahwa siswa kelas 8A memiliki persepsi positif terhadap penggunaan buku My Word Piggy Bank. Mereka setuju bahwa buku tersebut mendorong mereka untuk belajar perbendaharaan kata. Hasilnya, mereka dapat memahami materi dan mengerjakan test bahasa Inggris secara lebih mudah. Hal ini dikarenakan kata yang ada pada buku My Word Piggy Bank sering muncul baik dalam materi pelajaran ataupun tes. Untuk mengembangkan penggunaan buku My Word Piggy Bank, para siswa memberikan saran agar guru Bahasa Inggris memberikan latihan yang lebih banyak. Mereka juga menyarankan agar penampilan buku dibuat lebih menarik dan disediakan cara pembacaan kata.*

**Kata kunci:** *students' perception, My Word Piggy Bank book, vocabulary mastery*