

**ABSTRACT**

Oktaviani, Damariska. 2014. *Using Pictures Series to Increase Students' Motivation in Writing Narrative of XI IPA 2 in SMA N 1 Kasihan*. Yogyakarta: Sanata Dharma University

In this globalization era, master the English language is needed. It helps us to communicate with other people in many countries. Realizing the fact that learn English is very important, the curriculum for senior high school also teach English skills which includes listening, speaking, reading, and writing. In the process of English teaching learning activity, motivation has important roles. Motivation helps student receive more knowledge in second language acquisition. The researcher found the problem that the students of XI IPA 2 in SMA N 1 Kasihan were lack of motivation in writing activity. Based on theory of motivation, the researcher examined the problems from the students' interest, effort, and persistence in the teaching learning process.

This research was intended to solve the problem of XI IPA 2 in SMA N 1 Kasihan. The researcher implemented pictures series to help the students to increase motivation in writing narrative. Pictures series offered events which were presented in each picture. Based on the picture series, the students could describe different situations that encourage them to write a story.

The researcher conducted classroom action research as a method to increase students' motivation. It focused on the implementation of the pictures series and the teaching learning activities. The participants of this research were 30 students of XI IPA 2 in SMA N 1 Kasihan in the academic year 2013/2014. In this research, the researcher conducted two cycles. The first and second cycle consisted of plan, action and observation, and reflection. In the second cycle the researcher focused on improving the activities which were not successful. In this research, the researcher used instruments as data gathering before and during the implementation. Before the implementation, the researcher conducted reconnaissance and interviewed the English teacher. Instruments used during the implementation were questionnaires, observation checklists, and field notes.

The results of the research presented that the use of pictures series helped the students to increase their motivation in writing narrative. Furthermore, teacher also had important role in shaping students' motivation. Through group activity, the students were more motivated in writing narrative.

**Keywords:** classroom action research, motivation, pictures series, writing narrative

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Di era globalisasi sekarang ini, penguasaan bahasa Inggris sangat dibutuhkan untuk berkomunikasi dengan banyak orang di berbagai negara. Menyadari pentingnya bahasa Inggris, kurikulum di Sekolah Menengah Atas (SMA) mengajarkan bahasa Inggris yang mencakup mendengarkan, berbicara, membaca, dan menulis. Dalam proses belajar mengajar bahasa Inggris, motivasi belajar sangat dibutuhkan. Hal ini dikarenakan motivasi memiliki peran yaitu membantu siswa menyerap ilmu dalam penerimaan bahasa kedua. Peneliti menemukan permasalahan bahwa siswa-siswi kelas XI IPA 2 di SMA N 1 Kasihan kekurangan motivasi dalam pelajaran menulis. Dengan menggunakan teori motivasi, penulis menggali permasalahan berdasarkan ketertarikan siswa, usaha, dan ketekunan siswa dalam mengikuti proses belajar mengajar.

Penelitian ini dimaksudkan untuk mengatasi masalah yang terjadi di kelas XI IPA 2 SMA N 1 Kasihan. Peneliti mengimplementasikan gambar berseri untuk membantu siswa dalam meningkatkan motivasi khususnya dalam pelajaran menulis. Gambar berseri menyajikan peristiwa yang ditampilkan melalui setiap potongan gambar. Melalui gambar berseri siswa dapat menggambarkan situasi yang berbeda yang mendorong mereka untuk menulis suatu cerita.

Penelitian ini menggunakan metode penelitian tindakan kelas. Penelitian difokuskan pada penerapan variasi aktivitas pembelajaran dan penggunaan gambar berseri. Responden dalam penelitian ini adalah siswa kelas XI IPA 2 SMA N 1 Kasihan tahun ajaran 2013/2014 yang berjumlah 30 anak. Dalam penelitian ini, peneliti menerapkan dua siklus. Siklus pertama dan kedua melibatkan perencanaan tindakan, pelaksanaan tindakan dan observasi, dan refleksi. Pada siklus kedua peneliti memfokuskan pada perbaikan hal-hal yang belum berjalan dengan baik di siklus pertama. Sebelum memasuki tahap proses tindakan dalam penelitian tindakan kelas, peneliti melakukan pengumpulan informasi awal dan wawancara dengan Guru bahasa Inggris. Instrumen yang digunakan selama proses implementasi adalah kuesioner, lembar observasi, dan catatan lapangan.

Hasil dari penelitian ini menunjukkan bahwa penggunaan gambar berseri membantu siswa meningkatkan motivasi dalam pembelajaran menulis. Guru juga memiliki peran dalam pembentukan motivasi siswa. Selain itu, melalui pembentukan kelompok, siswa lebih termotivasi siswa dalam menulis narrative.

**Kata Kunci:** classroom action research, motivation, pictures series, writing narrative