

**ABSTRAK****Peningkatan Percaya Diri dan Hasil Belajar Menggunakan Model *Problem Based Learning* (PBL) pada Materi Pokok Satuan Berat dalam Subtema 1 untuk Siswa Kelas IIB SD Kanisius Sengkan**

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Penelitian ini dilatar belakangi oleh rendahnya percaya diri dan hasil belajar materi pokok satuan berat dalam subtema 1 siswa kelas IIB SD Kanisius Sengkan. Penelitian ini bertujuan untuk: (1) mendeskripsikan upaya peningkatan percaya diri dan hasil belajar pada materi pokok satuan berat dalam subtema 1 menggunakan model *Problem Based Learning* (PBL); (2) mengetahui penggunaan model *Problem Based Learning* (PBL) dapat meningkatkan percaya diri siswa kelas IIB di SD Kanisius Sengkan tahun pelajaran 2019/2020; (3) mengetahui penggunaan model *Problem Based Learning* (PBL) dapat meningkatkan hasil belajar siswa kelas IIB materi pokok satuan berat dalam subtema 1 di SD Kanisius Sengkan tahun pelajaran 2019/2020.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas IIB SD Kanisius Sengkan tahun pelajaran 2019/2020 berjumlah 25 siswa. Objek penelitian ini adalah peningkatan percaya diri dan hasil belajar menggunakan model *Problem Based Learning* (PBL). Teknik pengumpulan data diperoleh dengan observasi, wawancara, dan tes. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis data kuantitatif dan kualitatif.

Hasil penelitian menunjukkan: (1) upaya peningkatan percaya diri dan hasil belajar siswa menggunakan model *Problem Based Learning* (PBL) di kelas IIB SD Kanisius Sengkan melalui langkah-langkah: orientasi siswa pada masalah, mengorganisasi siswa untuk belajar, membimbing penyelidikan individu maupun kelompok, mengembangkan dan menyajikan hasil karya, dan menganalisis dan mengevaluasi proses pemecahan masalah; (2) penggunaan model *Problem Based Learning* (PBL) dapat meningkatkan percaya diri siswa; (3) penggunaan model *Problem Based Learning* (PBL) dapat meningkatkan hasil belajar siswa dari nilai kondisi awal rata-rata 63,93, meningkat menjadi 73,2 pada siklus I, dan pada siklus II meningkat menjadi 82,2.

Kata kunci: Percaya diri, hasil belajar, model *Problem Based Learning* (PBL).

**ABSTRACT*****The Improvement of Confidence and Learning Outcomes Using the Problem Based Learning (PBL) model on the Main Material of Unit Weight in Subtheme 1 for Second B Grade Students of Kanisius Sengkan Elementary School***

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*This research is motivated by the low of confidence and learning outcomes on the main material of unit weight in Subtheme 1 for Second B Grade Students of SD Kanisius Sengkan. This research aims to: (1) describe efforts to improve of confidence and learning outcomes on the main material of unit weight in Subtheme 1 using the Problem Based learning (PBL) model; (2) knowing the use of Problem Based Learning (PBL) model can improve the confidence of second B grade students in SD Kanisius Sengkan in the 2019/2020 academic year; (3) knowing the use of Problem Based Learning (PBL) model can improve the learning outcomes of second B grade students on the main material of unit weight in Subtheme 1 at SD Kanisius Sengkan in the 2019/2020 academic year.*

*This type research was Classroom Active Research (CAR). The subject of this research was the second B grade students of Kanisius Sengkan Elementary School in the 2019/2020 academic year consists of 23 students. The object of this research was increasing confidence and learning outcomes using the Problem Based Learning (PBL) model. Data collection techniques were obtained through observation, interviews, and tests. The data analysis technique used in this research is quantitative and qualitative data analysis.*

*The results showed: (1) efforts to increase confidence and students learning outcomes using of Problem Based Learning (PBL) model in second B grade students through the steps as follows: student orientation on problem, organizes the students to study, guide investigation both individuals and groups, develop and presents the results or work, and analyze and evaluate the problem solving process; (2) the use of Problem Based Learning (PBL) model can increase student' confidence; (3) the use of Problem Based Learning (PBL) model can increase student' learning outcomes from initial condition score 63,93, increasing to 73 in the first cycle, and in the second cycle increased to 82,2.*

**Keyword:** *confidence, learning outcomes, Problem Based Learning (PBL) model.*