

**ABSTRAK****PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER  
BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR  
NEGERI SE-KECAMATAN KALASAN KABUPATEN SLEMAN**

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Latar belakang penelitian ini adalah adanya gerakan program Penguatan Pendidikan Karakter (PPK) oleh Kementerian Pendidikan dan Kebudayaan di seluruh satuan pendidikan. Program ini digerakkan oleh pemerintah sebagai solusi penyimpangan karakter di sekolah melalui Nawacita. Penelitian ini bertujuan untuk mengetahui sejauh mana dan bagaimana penerapan program PPK berbasis kelas di sekolah dasar se-Kecamatan Kalasan tahun 2018.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian ini adalah seluruh guru wali kelas sekolah dasar negeri se-Kecamatan Kalasan, Kabupaten Sleman yang berjumlah 180 orang. Selanjutnya diambil sampel sebanyak 123 orang dengan menggunakan teknik *simple random sampling*. Data dikumpulkan melalui penyebaran kuesioner dan studi dokumenter.

Hasil penelitian menunjukkan adanya dua temuan. Pertama, penerapan program PPK berbasis kelas di sekolah dasar negeri se-Kecamatan Kalasan, Kabupaten Sleman sudah diterapkan dengan baik dengan persentase sebesar 94,8%. Hal ini terbukti dari hasil survei yang telah dilakukan pada tiga aspek yaitu sebesar 86,17% diterapkan pada aspek sosialisasi, sebesar 98,37% diterapkan pada aspek pra observasi, sebesar 96,28% diterapkan pada aspek observasi. Kedua, bentuk penerapan program PPK berbasis kelas di sekolah dasar negeri se-Kecamatan Kalasan yang dilakukan antara lain memberikan sosialisasi tentang PPK melalui kepala sekolah, mengintegrasikan nilai karakter dalam silabus dan RPP, melaksanakan pembiasaan karakter sebelum pembelajaran, mengelola kelas dengan mengintegrasikan PPK dalam model atau metode pembelajaran, mengaitkan isi pembelajaran dengan karakter, memfasilitasi peserta didik untuk menumbuhkembangkan karakter, mencatat perkembangan peserta didik, dan memberikan umpan balik kepada peserta didik tentang karakter yang dirancang dalam RPP.

**Kata kunci: Penerapan, PPK Berbasis Kelas, Kecamatan Kalasan.**

**ABSTRACT****THE IMPLEMENTATION OF CLASS-BASED  
REINFORCEMENT OF CHARACTER EDUCATION (PENGUATAN  
PENDIDIKAN KARAKTER-PPK) PROGRAM IN PUBLIC ELEMENTARY  
SCHOOLS ALL OVER KALASAN SUB-DISTRICT, SLEMAN REGENCY**

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*The background of this study was the existence of a program called Reinforcement of Character Education (Penguatan Pendidikan Karakter-PPK) from the Ministry of Education and Culture, held throughout education units in Indonesia. This program was implemented as a solution towards character deviations occurred in schools. The objective of this study was figuring out to what extent and how this class-based PPK program was applied in elementary schools all over Kalasan Sub-district in 2018.*

*This study implemented a quantitative descriptive strategy and survey method. 180 homeroom teachers became the population of this research, coming from public elementary schools all over Kalasan Sub-district, Sleman Regency. Next, the researcher collected the data by taking 123 samples through a simple random sampling method. Data was gathered by administering a questionnaire and doing a documentary study.*

*The researcher found two findings in this study. The first finding was that class-based PPK program in public elementary schools all over Kalasan Sub-district, Sleman Regency was implemented well with the percentage of 94,8%. It was proven from the survey result that had been conducted on the three aspects, consisting of 86,17% of socialization, 98,37% of pre-observation, and 96,28% of the observation aspect. Next, there were seven points in the second finding about the implementation of class-based PPK in public elementary schools all over Kalasan Sub-district, Sleman Regency conducted by the teachers, namely socializing PPK in Teachers Working Group (Kelompok Kerja Guru-KKG) or the headmaster, integrating character values in the syllabus and lesson plans, implementing character habituation before learning, coordinating the class by integrating PPK in learning models or methods, linking the content of the learning activity to characters, facilitating students to develop characters, writing notes about students' development, and giving feedback to students about the character values designed in the lesson plans.*

***Keywords: Implementation, Class-based PPK, Kalasan Sub-district***