

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN TURI
KABUPATEN SLEMAN**

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Latar belakang penulisan ini adalah adanya gerakan program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan di seluruh satuan pendidikan, termasuk di sekolah dasar se-Kecamatan Turi. Penelitian ini bertujuan untuk mengetahui sejauh mana dan bagaimana penerapan program Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar negeri se-Kecamatan Turi Kabupaten Sleman tahun 2018.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei dengan populasi 106 guru dan sampel 86 guru. Instrumen yang digunakan peneliti adalah non tes. Seluruh guru tersebut tersebar di 17 sekolah dasar negeri se-Kecamatan Turi. Pengambilan sampel dilakukan dengan menggunakan *simple random sampling*. Data dikumpulkan melalui kuesioner dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa: 1) sekolah dasar negeri se-Kecamatan Turi sudah menerapkan program Penguatan Pendidikan Karakter berbasis masyarakat. Rerata keterlaksanaan penerapan PPK yang merupakan pokok program PPK berbasis masyarakat di seluruh sekolah dasar negeri se-Kecamatan Turi sebesar 61%. Keterlaksanaan penerapan tiap aspek berada pada penerapan tertinggi yaitu kerja sama orangtua peserta didik sebagai mitra pendidikan karakter (97%), sedangkan penerapan terendah pada kerja sama dengan masyarakat sipil pegiat pendidikan (22%), 2) Program Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar negeri se-Kecamatan Turi sudah diterapkan melalui kerja sama dengan orangtua siswa, komunitas keagamaan, pengelola kebudayaan, lembaga pemerintahan seperti kepolisian dan puskesmas, masyarakat sipil pendidikan, lembaga bisnis dan perusahaan, dan lembaga penyiaran media.

Kata Kunci: Masyarakat, Penguatan Pendidikan Karakter, Penguatan Pendidikan Karakter berbasis masyarakat.

ABSTRACT**IMPLEMENTATION COMMUNITY-BASED CHARACTER EDUCATION
SUPPORT PROGRAM IN ELEMENTARY SCHOOLS OF TURI DISTRICT,
SLEMAN REGENCY**

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The research background of this study was to find the existence of Strengthening the Character Education program by the Ministry of Education and Culture in all education units, including elementary schools all over Turi District. The purpose of this study was to find the extent and to know how a community-based Character Education Strengthening program implementation in elementary schools all over Turi District, Sleman Regency in 2018.

This study was a descriptive quantitative research using a survey method with a population of 106 teachers and a sample of 88 teachers. The instrument used by researchers was non-test. All teachers were spread in 17 public elementary schools in Turi District. The researcher was used simple random sampling. The data was collected through questionnaires and documentary studies.

The results of this study indicated that: 1) Public elementary schools all over Turi District have implemented a community-based Character Education Strengthening program. The average implementation of PPK which was the mainstay of the community-based PPK program in all elementary schools in Turi District by 61%. The implementation of each aspect was at the highest application, namely the collaboration of students' parents as character education partners (97%), while the lowest application was a collaboration with civil society education activists (22%), 2) Community-based Character Education Strengthening Program in Primary Schools. The country in Turi District has implemented collaboration with parents, religious communities, cultural managers, government institutions such as the police and health centers, civil society education, business, and corporate institutions, and media broadcasting institutions.

Keyword: *Society, Strengthening Character Education, Strengthening community-based Character Education.*