

ABSTRAK**PENGEMBANGAN PROTOTIPE BUKU CERITA BERGAMBAR
TENTANG MANFAAT BAKAU UNTUK SISWA KELAS IV SEKOLAH
DASAR**

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Latar belakang penelitian ini yaitu, adanya keprihatinan terhadap kondisi lingkungan di hutan bakau. Berdasarkan data FAO tahun 2016 yang menyatakan bahwa Indonesia telah kehilangan 40% hutan bakau. Salah satunya yakni kondisi di hutan bakau Baros. Pentingnya menjaga dan melestarikan lingkungan menjadi materi pembelajaran kelas IV Tema 3 “Peduli Terhadap Makhluk Hidup”, Subtema 3 “Ayo Cintai Lingkungan”, Pembelajaran 1. Selain itu, berdasarkan hasil wawancara dengan empat guru kelas IV SD, peneliti memperoleh informasi bahwa dalam menjelaskan materi mengenai pelestarian lingkungan belum ada media pembelajaran yang mendukung, sehingga peneliti tertarik mengembangkan prototipe buku cerita bergambar “Manfaat Bakau” untuk siswa kelas IV SD.

Tujuan penelitian ini adalah mengetahui pengembangan prototipe buku cerita bergambar dan kualitasnya. Penelitian ini menggunakan jenis pengembangan *Research & Development (R&D)* dengan menggunakan model ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*) dengan langkah, 1) analisis mengenai masalah hutan bakau dan keterbatasan media untuk menjelaskan materi pelestarian lingkungan, 2) desain buku cerita bergambar berdasarkan kisi-kisi cergam, 3) pengembangan buku cerita bergambar dan validasi produk dilakukan oleh dosen PGSD dan guru kelas IV SD, 4) evaluasi berdasarkan komentar validator.

Berdasarkan hasil validasi dengan dosen PGSD dan guru kelas IV SD, kualitas prototipe buku cerita bergambar diperoleh skor rata-rata 3,65. Prototipe buku cerita bergambar termasuk dalam kategori “Sangat Baik” dan perlu dilakukan perbaikan sesuai dengan komentar validator. Maka dapat disimpulkan bahwa prototipe buku cerita bergambar memiliki kualitas baik dan dapat digunakan sebagai media pembelajaran serta sarana Gerakan Literasi Sekolah (GLS).

Kata Kunci: pendidikan lingkungan hidup, buku cerita bergambar, hutan bakau

ABSTRACT**DEVELOPING A PROTOTYPE OF PICTURED STORY BOOK
ABOUT THE BENEFITS OF MANGROVE
FOR GRADE IV ELEMENTARY SCHOOL STUDENTS**

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The first background of this research is the concern toward environmental condition in mangrove forests. Based on the data from FAO in 2016, Indonesia had lost 40% of its mangrove forests. One of them is the conditions in the Baros mangrove forest. Then, the importance of protecting and preserving the nature has become a part of the learning materials for 4th graders within the Theme 3 “Caring for Living Things”, the Subtheme 3 “Let’s Love the Nature”, in the Lesson 1. In addition, the researcher obtained information after interviewing four teachers of grade IV students that the learning material about preserving nature has not had any supporting learning media. Because of that, the researcher was interested in developing a prototype of pictured story book picture "Benefits of Mangrove" for grade IV elementary school students.

This research aimed to determine the development of the pictured story book prototype and its quality. This research used the approach of Research & Development (R&D) by implementing the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). There are four steps applied on this research, 1) the analysis of the problem about mangroves and the limitations of the media to explain natural preservation material, 2) the design phase of the pictured story book based on guide on pictured story, 3) the development of the pictured story book and the product validation process conducted by PGSD lecturers and grade IV elementary school teachers, and 4) the evaluation based on validators’ feedback.

Based on the validation results conducted by PGSD lecturers and teachers of grade IV students, the quality of the story book prototype obtained an average score of 3.65. The prototype of pictured story book has been included in the "Very Good" category with the needs of revision based on validators’ feedback. In conclusion, the prototype of pictured story book has a good quality and can be used as a learning media, as well as a media to support School Literacy Movement (SLM).

Keywords: environmental education, pictured story book, mangrove forest