

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS MASYARAKAT DI SEKOLAH DASAR NEGERI SE- KECAMATAN MINGGIR KABUPATEN SLEMAN

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Latar belakang penelitian ini adalah adanya program Penguatan Pendidikan Karakter yang dicanangkan oleh pemerintah pusat ke tingkat satuan pendidikan formal yaitu sekolah. Tujuan penelitian ini untuk mengetahui sejauh mana penerapan program Penguatan Pendidikan Karakter (PPK) berbasis masyarakat di sekolah dasar negeri se-Kecamatan Minggir, Kabupaten Sleman dan mendeskripsikan penerapan program Penguatan Pendidikan Karakter (PPK) berbasis masyarakat di sekolah dasar negeri se-Kecamatan Minggir, Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Minggir Kabupaten Sleman yang berjumlah 72 guru. Sampel dalam penelitian ini adalah 59 guru yang ditetapkan melalui tabel penentuan jumlah sampel minimal menurut Krecjie dan Morgan dengan teknik *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian menunjukkan bahwa penerapan program Penguatan Pendidikan Karakter (PPK) berbasis masyarakat di sekolah dasar negeri se-Kecamatan Minggir, Kabupaten Sleman sudah mencapai 68%. Upaya yang sudah dilakukan oleh sekolah yaitu kolaborasi bersama orangtua, masyarakat, dan komunitas dengan membentuk komite sekolah, kerja sama dengan lembaga bisnis dan perusahaan, lembaga pemerintahan, pengelola kesenian, perpustakaan, museum, dan penyiaran. Penerapan dapat dilihat dari nilai-nilai yang telah tercermin pada kegiatan sekolah. Kegiatan sekolah dalam penerapan program penguatan pendidikan karakter misalnya dengan cara berkomunikasi dengan orangtua, kunjungan museum, upacara dengan kepolisian, kunjungan perpustakaan, pembuatan alat musik dari bahan bekas, sholat bersama, dan mengikuti lomba di acara TVRI.

Kata kunci: Program PPK, PPK Berbasis Masyarakat, dan Kecamatan Minggir

ABSTRACT***IMPLEMENTATION OF THE PROGRAM FOR THE STRENGTHENING OF
COMMUNITY-BASED CHARACTER EDUCATION IN THE BASIC SCHOOL IN
ALL OVER MINGGIR SUB-DISTRICT, SLEMAN REGENCY***

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The background of this research was the existence of the Character Education Strengthening program launched by the central government to the formal education unit level, namely the school. The purpose of this study was to determine the extent of the application of community-based Character Education Strengthening programs in primary schools throughout Minggir Subdistrict, Sleman Regency and describe the application of community-based Character Education Strengthening programs in primary schools throughout Minggir District, Sleman Regency.

This type of research was quantitative descriptive with survey methods. The population in this study was teachers in public elementary schools throughout Minggir District, Sleman Regency, totaling 72 teachers. The sample in this study were 59 teachers determined through a table of determining the minimum sample according to Krecjie and Morgan with a simple random sampling technique. Data was collected through questionnaires (opened and closed questions) and documentary studies.

The results showed that respondents in public elementary school in, Minggir Subdistrict, Sleman Regency had implemented a community-based character education strengthening program with a percentase of 68%. The forms of implementation were trough parents, society, and community collaboration to form school comittees, to have cooperation with business and corporate institutions, government institutions, art and cultural managements, educational communities, libraries, museum, and broadcasting institutions. The application could be seen from the values that have been reflected in school activities. School activity in implementing character education reinforcement such as communicating with parents, visit the museum, the ceremony with the Police Department, visit the library, making musical instruments from materials, prayer together, and following the race at the TVRI.

Keywords: *PPK Program, Community-Based Character Education Strengthening Program, and Minggir Sub-District*