

ABSTRACT

Ginting, Aprilia Arnis (2015). *Designing a Set of English Speaking Materials Using Task Based Learning for English Extracurricular Class in SMA BOPKRI Banguntapan*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

There are some problems that are commonly faced by the students in learning English speaking. To learn English speaking and make it more interesting, students need fun activities to support the learning. These can be provided in an extracurricular class that can benefit for learners to acquire speaking skill. The writer decided to focus on Task Based Learning as it provides communicative tasks that bring students to a deeper learning experience.

This research was conducted to answer two research questions: (1) How is a set of English Speaking materials using Task Based Learning for an English extracurricular class in *SMA BOPKRI Banguntapan* designed? (2) What does the designed set of English Speaking materials using Task Based Learning for an English extracurricular class in *SMA BOPKRI Banguntapan* look like?

In order to answer the first research question, the writer employed five steps of Borg and Gall's research and development. The steps were: (1) Research and Information Collecting, (2) Planning, (3) Development of Preliminary Form of Product, (4) Preliminary field testing, and (5) Main Product Revision. Besides, the writer also adopted Kemp's and Yalden's Instructional design models. The writer combined those two models and employed nine steps. The steps were: (1) Conducting need analysis, (2) Listing the topics and the goals, (3) Specifying the instructional objectives, (4) Developing the syllabus, (5) Listing content sequencing, (6) Selecting instructional strategies, (7) Developing the materials, (8) Evaluating the designed materials, and (9) Revising the designed materials.

In order to answer the second research question, the writer presented the final version of the designed materials. The designed materials consist of four units such as unit 1 (I Can Cook), Unit 2 (My Sunday Morning), unit 3 (What do They Look Like?), and unit 4 (What is Your Opinion about Love?). Each unit is divided into five major tasks. They are: *Starting Out!*, *Prepare First!*, *Express Yourself!*, *Let's Learn!*, and *Writing Time*.

Based on the result of Post-Designed questionnaire to four respondents, it was concluded that the mean was ranged from 3 to 3.8 on the scale of 4. It was concluded that the designed materials were appropriate and acceptable to be applied in an English extracurricular class in *SMA BOPKRI Banguntapan*. It is hoped that the designed materials will be useful for the teachers, the students and for the future researchers who are interested in doing this kind of research.

Keywords: English Speaking Materials, Task Based Learning, English extracurricular class in *SMA BOPKRI Banguntapan*

ABSTRAK

Ginting, Aprilia Arnis (2015). Designing a Set of English Speaking Materials Using Task Based Learning for an English Extracurricular Class in SMA BOPKRI Banguntapan. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Ada beberapa masalah yang biasanya dihadapi siswa dalam belajar berbicara Bahasa Inggris. Untuk belajar Bahasa Inggris dan membuatnya semakin menarik, siswa membutuhkan kegiatan yang menyenangkan untuk mendukung pembelajarannya. Kegiatan seperti ini dapat ditemui di dalam kegiatan ekstrakurikuler dimana siswa dapat mengembangkan kemampuan berbicara. Penulis fokus pada teori Task Based Learning karena teori ini menyediakan latihan-latihan yang komunikatif yang dapat megajak siswa pada pengalaman belajar yang lebih dalam.

Penelitian ini dilaksanakan untuk menjawab dua masalah penelitian: (1) Bagaimana satu set materi pembelajaran kemampuan berbicara Bahasa Inggris yang menggunakan metode Task Based Learning untuk sebuah kelas ekstrakurikuler Bahasa Inggris di SMA BOPKRI Banguntapan dibuat? dan (2) Seperti apakah bentuk dari satu set materi pembelajaran kemampuan berbicara Bahasa Inggris yang menggunakan metode Task Based Learning untuk sebuah kelas ekstrakurikuler Bahasa Inggris di SMA BOPKRI Banguntapan?

Penulis menggunakan 5 langkah R&D atau model penelitian dan pengembangan milik Borg and Gall untuk menjawab pertanyaan penelitian yang pertama. Kelima langkah tersebut adalah: (1) Research and Information Collecting (2) Planning (3) Development of Preliminary Form of Product (4) Preliminary field testing, and (5) Main Product Revision. Disamping itu, penulis juga menggunakan desain pembelajaran dari Kemp dan Yalden. Penulis mengkombinasikan dua model tersebut dan menerapkannya ke dalam 9 langkah. Kesembilan langkah itu adalah: (1) Conducting need analysis, (2) Listing the topics and the goals, (3) Specifying the instructional objectives, (4) Developing the syllabus, (5) Listing content sequencing, (6) Selecting instructional strategies, (7) Developing the materials, (8) Evaluating the designed materials, dan (9) Revising the designed materials.

Peneliti menyajikan versi akhir materi pembelajaran untuk menjawab pertanyaan penelitian yang kedua. Materi pembelajaran ini terdiri dari empat unit, yaitu: unit 1 (I can Cook), unit 2 (My Sunday Morning), unit 3 (What do They Look Like?), and unit 4 (What is Your Opinion about Love?). Setiap unit dibagi menjadi lima latihan, yaitu: Starting Out!, Prepare First!, Express Yourself!, Let's Learn!, Writing Time.

Berdasarkan hasil kuisioner penilaian pada empat responden, menunjukkan bila nilai tengah yang berkisar 3 sampai 3.8 terdapat di skala 4. Dapat disimpulkan bahwa materi pembelajaran ini cocok dan dapat diterima untuk kelas ekstrakurikuler Bahasa Inggris di SMA BOPKRI Banguntapan. Penulis berharap nantinya materi pembelajaran ini dapat berguna untuk guru, siswa dan peneliti dimasa depan yang tertarik untuk meneliti bidang ini.

Kata kunci : English Speaking Materials, Task Based Learning, English extracurricular class in SMA BOPKRI Banguntapan