

ABSTRAK

**PERBEDAAN HASIL PENDIDIKAN KARAKTER PADA SISWA
DILIHAT DARI ADA TIDAKNYA JABATAN SOSIAL ORANG TUA**

(Studi Komparatif pada Siswa Kelas VII dan VIII dari 16 SMP
di Beberapa Kota Indonesia Tahun Ajaran 2018/2019)

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Penelitian ini bertujuan: 1) Memperoleh gambaran mengenai seberapa baik hasil pendidikan karakter siswa berdasarkan ada tidaknya jabatan sosial orangtua pada 16 SMP di Indonesia. 2) Mengidentifikasi nilai karakter mana yang capaian skornya kurang memuaskan. 3) Mengetahui ada tidaknya perbedaan hasil pendidikan karakter pada siswa yang orangtuanya mempunyai jabatan dan tidak mempunyai jabatan sosial orangtua di 16 SMP Indonesia.

Jenis penelitian ini adalah penelitian deskriptif komparatif. Subjek penelitian adalah siswa kelas VII dan VIII pada 16 SMP di Indonesia yang berjumlah 1.005 siswa. Instrumen penelitian berupa soal Tes Hasil Pendidikan Karakter Berbasis Film Karakter berbentuk pilihan ganda disertai respon beradasi berjumlah 80 item dengan indeks reliabilitas Alpha Cronbach sebesar 0,933 dan lembar isian biodata siswa. Capaian hasil pendidikan karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan perbedaan hasil pendidikan karakter siswa yang orangtuanya mempunyai jabatan sosial dan tidak memiliki jabatan sosial dianalisis menggunakan teknik *Uji T*.

Hasil penelitian: 1) dari 1005 siswa, hanya terdapat 2 siswa yang mencapai hasil pendidikan karakter pada kategori sangat baik terdiri dari 1 siswa orangtuanya memiliki jabatan sosial dan 1 siswa orangtuanya tidak memiliki jabatan sosial; terdapat 599 (59,6%) siswa mencapai hasil pendidikan karakter pada kategori baik yang terdiri dari 160 siswa orang tuanya memiliki jabatan sosial dan 439 siswa orang tuanya tidak memiliki jabatan sosial; sementara itu masih ada 404 (40,20%) siswa yang mencapai hasil pendidikan karakter hanya pada kategori cukup baik (belum optimal), kelompok ini terdiri dari 82 siswa orang tuanya memilik jabatan sosial dan 322 siswa orang tuanya tidak memiliki jabatan sosial. 2) Teridentifikasi hanya 7 dari 80 item tes hasil pendidikan karakter yang capaian skornya sangat baik (8,75%), kategori baik 38 (47,5%), dan masih 34 (42,5%) hanya pada kategori cukup baik (belum optimal), bahkan terdapat 1 item nilai karakter yang capaian skornya kurang baik (buruk) menyangkut nilai nasionalisme.

Kata Kunci: *hasil pendidikan karakter, jabatan sosial orang tua, tes hasil pendidikan karakter, film karakter*

ABSTRACT**THE DIFFERENCES IN STUDENTS' CHARACTER EDUCATION RESULTS SEEN FROM THE PARENTS' SOCIAL OFFICIAL POSITION**

(A Comparative Study on Class VII and VIII Students from 16 Middle Schools from Several Cities in Indonesia during 2018/2019 Academic Year)

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The aim of this study was to: 1) Obtain a description on the of students' character education results based on the parents' social official positions in 16 junior high schools in Indonesia. 2) Identify which character values that got low score. 3) Know whether there were differences in the character education results in students whose parents have and do not have social official positions in 16 SMP around Indonesian.

The type of this research was a comparative descriptive study. The research subjects were students in class VII and VIII in 16 junior high schools in Indonesia, with total 1,005 students. The research instrument was a pack of Test Questions on the Result of Character-Movie Based Character Education with total 80 multiple-choice items accompanied by adapted responses with an Alpha Cronbach reliability index of 0.933 and students biodata sheet. The achievements of the students' character education results were then analyzed using descriptive category techniques, while the differences in the character education results of students whose parents had and did not have social official positions were analyzed using the T-Test technique.

The results of the study showed data as follows; 1) out of 1005 students, there were only 2 students that got the excellent category in the character education results. They were 1 student whose parents with social official position and 1 student whose parents did not have social official position. There were 599 (59.6%) students with character education result in god category. Those were consisting of 160 students whose parents have social official positions and 439 students whose parents did not have social official positions. 404 (40.20%) students had the character education results in the quite good category (not optimal). This group consisted of 82 students whose parents had social positions and 322 students whose parents did not have social official positions. 2) Only 7 items out of 80 test items about character education results were identified had very good scores (8.75%), 38 items(47.5%) in good category, and 34 items (42.5%) in the quite good category (not yet optimal). There was an item on character education result that in a less good category (bad). It was regarding the value of nationalism.

Keywords: *character education results, parents' social official position, character education test results, character movie*