

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER (PPK) DI SEKOLAH DASAR NEGERI SE-KECAMATAN JETIS KOTA YOGYAKARTA**

Maria Cahya Melati
Universitas Sanata Dharma
2020

Latar belakang penelitian ini adalah adanya kebijakan pemerintah dalam memperkuat penanaman karakter peserta didik melalui program Penguatan Pendidikan Karakter (PPK). Tujuan dari penelitian ini yaitu untuk mengetahui sejauh mana penerapan dan upaya yang dilakukan dalam mewujudkan program PPK di SD Negeri se-Kecamatan Jetis.

Jenis penelitian ini adalah kuantitatif deskriptif dengan menggunakan metode survei. Populasi berjumlah 66 orang dengan sampel sebanyak 56. Sampel ditetapkan melalui tabel penentuan jumlah sampel minimal menurut *Krejcie* dan *Morgan* dengan menggunakan teknik *cluster random sampling*. Data pada penelitian ini diperoleh melalui kuesioner, wawancara, dan studi dokumenter.

Hasil penelitian menunjukkan bahwa SD Negeri se-Kecamatan Jetis telah mengimplementasikan program Penguatan Pendidikan Karakter (PPK) yang terdiri dari empat aspek utama. Aspek pertama, sosialisasi dengan persentase sebesar 75%. Upaya yang dilakukan yaitu mengikuti sosialisasi dari kepala sekolah dan KKG. Aspek kedua, PPK berbasis kelas dengan persentase sebesar 90%. Upaya yang dilakukan yaitu mengintegrasikan nilai-nilai PPK pada kurikulum dan metode/model pembelajaran, pembiasaan di kelas, manajemen kelas, dan layanan bimbingan dan konseling. Aspek ketiga, PPK berbasis budaya sekolah sebesar 83% dengan upaya penerapan melalui *school branding*, pembiasaan/tradisi sekolah, kokurikuler, ekstrakurikuler, dan peraturan sekolah. Aspek keempat, PPK berbasis masyarakat sebesar 64% melalui adanya kerjasama satuan pendidikan.

Kata Kunci: Penguatan Pendidikan Karakter, PPK Berbasis Kelas, PPK Berbasis Budaya Sekolah, PPK Berbasis Masyarakat.

ABSTRACT***THE IMPLEMENTATION SURVEY OF STRENGTHEN CHARACTER EDUCATION PROGRAM AT ELEMENTARY SCHOOLS IN THE SUB-DISTRICT OF JETIS YOGYAKARTA***

Maria Cahya Melati
Sanata Dharma University
2020

The background of this research is the existence of government policies in strengthening students character through the strengthen character education program. This study aims to find out the extent of the program implementation and efforts that were made to create PPK in all elementary schools in the Jetis sub-district.

The type of this study is quantitative descriptive and using the survey method. The population consists of 66 people and 56 samples. The samples were determined through a minimum sample table by Krejcie and Morgan and using the cluster random sampling technique. The data in this study obtained through questionnaires, interviews, and documentary studies.

The results show that all the elementary schools in the Jetis sub-district had implemented the strengthen character education that consists of four main aspects. The first aspect was the socialization with a percentage of 75%. The effort taken was attending the socialization from the Headmaster and the KKG. The second aspect was class-based PPK with a percentage of 90%. The effort taken was integrating the PPK values to the curriculum and the learning methods, habituation inside the class, class management, and guidance and counseling service. The third aspect was school culture-based PPK with a percentage of 83%. The effort taken was through school branding, habituation of school traditions, kokurikuler, extracurricular, and school rules. The fourth aspect was public-based PPK with a percentage of 64% through the education unit collaboration.

Keywords: Strengthen Character Education, Class-Based PPK, School Culture-Based PPK, Public-Based PPK.