

## ABSTRAK

### PENGEMBANGAN INFOGRAFIK PADA MATERI PERLAWANAN RAKYAT ACEH SEBAGAI MEDIA PEMBELAJARAN SEJARAH INDONESIA UNTUK SMA KELAS XI

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Penelitian ini bertujuan untuk mengembangkan media infografik yang layak digunakan dalam pembelajaran Sejarah Indonesia bagi peserta didik kelas XI SMA pada materi perlawanan rakyat Aceh.

Penelitian ini menggunakan metode penelitian pengembangan menurut Borg dan Gall. Penelitian ini merupakan penelitian pengembangan level 1, maka langkah-langkah yang ditempuh meliputi (1) penelitian dan pengumpulan informasi, (2) perencanaan, dan (3) pengembangan rancangan produk awal. Uji internal meliputi validasi materi, validasi media, dan validasi oleh praktisi yakni tiga orang guru sejarah SMA. Pengumpulan data dilakukan dengan menggunakan teknik angket dan studi pustaka. Teknik analisis data dilakukan dengan cara analisis kuantitatif dan kualitatif.

Hasil validasi ahli materi, ahli media, dan praktisi (guru) menunjukkan bahwa produk infografik perlawanan rakyat Aceh yang dikembangkan layak digunakan sebagai media pembelajaran Sejarah Indonesia. Hal ini ditunjukkan dari hasil validasi oleh ahli materi tergolong dalam kriteria “baik”, hasil validasi ahli media tergolong dalam kriteria “baik”, dan rerata hasil validasi oleh praktisi terhadap guru I, guru II, dan guru III tergolong dalam kriteria “sangat baik”.

**Kata Kunci:** Infografik, Media Pembelajaran, Perlawanan Rakyat Aceh, Pembelajaran Sejarah Indonesia.

**ABSTRACT**

**INFOGRAPHIC DEVELOPMENT ON MATERIALS OF THE ACEHNESE  
RESISTANCE AS A LEARNING MEDIUM OF INDONESIAN HISTORY  
FOR XI GRADE SENIOR HIGH SCHOOL STUDENTS**

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*This study aims to develop infographic media that is suitable in learning Indonesian History for XI grade senior high school students / equivalent on the material of the Acehnese resistance.*

*This study used development research methods according to Borg and Gall. This was a level 1 development study, the steps taken included (1) research and information gathering, (2) planning, and (3) development of initial product designs. Internal tests included material validation, media validation, and practitioners' validation by three senior high school history teachers. The data were collected by using questionnaires and literature study. The data were analyzed by using quantitative and qualitative analysis.*

*The results of the validation by material experts, media experts, and practitioners (teachers) showed that the infographic products of the Acehnese resistance that were developed were appropriate to be used as a learning media for Indonesian History. This was shown from the results of the validation by material experts were classified as "good" criteria, the results of the validation by media experts were classified as "good" criteria, and the average of validation results by practitioners against teacher I, teacher II, and teacher III were classified as "very good" criteria.*

**Keywords:** *Infographic, Learning Media, Acehnese Resistance, Indonesian History Learning.*