

ABSTRACT

Kusuma, Marsya Purnanditha. (2020). *Designing Integrated Skills Materials Using Four Strands Approach for PGSD Students of Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teaching Training and Education, Sanata Dharma University.

Primary School Education (PGSD) is one of the study programs at Sanata Dharma University preparing prospective primary school teachers in the future. PGSD realizes that equipping the students with basic English knowledge is as essential as particular knowledge about teaching children for their future carrier. Therefore, PGSD conducts a supplementary English course named English Club. As a matter of fact, there is no module facilitating the English Club activity. Considering the fact, the researcher is keen to design materials using four strands approach for PGSD students.

This research intends to design integrated skills materials using four strands approach for PGSD students of Sanata Dharma University. The researcher formulated two research questions, namely: (1) how is a set of integrated skills materials using four strands approach for PGSD students of Sanata Dharma University designed? And (2) what do the designed materials look like?

The researcher implemented five steps in designing materials. The five steps are the combination of two instructional design models which are Kemp and ADDIE. Those steps are: (1) need analysis, (2) determining goals, general purposes and topics, (3) specifying learning objectives, (4) selecting teaching and learning activities, and (5) evaluating the materials.

The result of the study showed that the integrated skills materials for third-semester PGSD students were designed by using four strands approach. The designed materials comprise three units. The units were based on their needs and interests. There are several sections in the presented units based on four strands phases, namely: *Word Bank, Read out Loud, Listen and List, Grammarholic, Say it!, Daily Journal, Case Conference, and English in Action*. It is expected that the materials and activities used will be beneficial for the PGSD students to master English.

Keywords: ADDIE instructional material, educational research & development, Four Strands, PGSD students

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Pendidikan guru sekolah dasar (PGSD) merupakan salah satu program studi di Universitas Sanata Dharma yang mempersiapkan calon guru sekolah dasar dimasa depan. PGSD menyadari bahwa pembekalan pengetahuan umum Bahasa Inggris terhadap mahasiswa sama pentingnya dengan pengetahuan khusus pendidikan sekolah dasar untuk karier dimasa depan. Maka dari itu, PGSD mengadakan mata kuliah tambahan Bahasa Inggris bernama *English Club*. Faktanya, materi untuk memfasilitasi proses pembelajaran *English Club* belum tersedia. Oleh karena itu, peneliti tertarik untuk merancang materi menggunakan pendekatan *four strands* untuk mahasiswa PGSD.

Penelitian ini bermaksud untuk merancang materi dengan kemampuan terintegrasi yang menggunakan pendekatan *four strands* untuk mahasiswa PGSD Universitas Sanata Dharma. Peneliti mengajukan dua rumusan masalah (1) Bagaimana materi dengan kemampuan yang berintegrasi dirancang untuk murid PGSD Universitas Sanata Dharma?, (2) Bagaimana bentuk materi pembelajaran?

Peneliti menerapkan metode Penelitian dan Pengembangan pendidikan untuk melaksanakan penelitian ini. Peneliti menerapkan lima tahap dari sepuluh tahap metode penelitian dan pengembangan yang merupakan gabungan dari dua teori penelitian dan pengembangan yaitu Kemp dan ADDIE. Kelima tahapan tersebut adalah (1) survei kebutuhan, (2) menetapkan tujuan umum dan topik, (3) merumuskan tujuan khusus pembelajaran, (4) memilih aktivitas pengajaran dan pembelajaran, (5) evaluasi materi.

Hasil dari penelitian ini menunjukkan materi dengan kemampuan yang berintegrasi untuk mahasiswa PGSD semester tiga dirancang dengan pendekatan *four strands*. Materi yang dirancang terdiri dari tiga unit berdasarkan kebutuhan dan ketertarikan mereka. Ada beberapa bagian yang disajikan berdasarkan *four strands* yang terdiri dari *Word Bank*, *Read out Loud*, *Listen and List*, *Grammar Holic*, *Say it!*, *Daily Journal*, *Case Conference*, and *English in Action*. Diharapkan modul dan aktifitas yang diterapkan memberi manfaat untuk mahasiswa PGSD dalam belajar Bahasa Inggris.

Kata kunci: ADDIE instructional material, educational research & development, Four Strands, PGSD students

