

## ABSTRACT

Indro, Agustinus Grahito Doto (2015). *An Analysis of 5<sup>th</sup> Semester Students' Verb Phrase Errors in Delivering Their Speech in Public Speaking Class*. Yogyakarta: Universitas Sanata Dharma.

The students of English Language Education Study Program (ELESP) are expected to speak correctly. The students are prepared to be able to speak in front of many audiences because they will become teachers in the future. Verb phrase is a most important part of a sentence. The error of verb phrase will bother the information given by the speaker.

There are two research questions in this study, namely, 1) what kind of verb phrase errors do the students have? 2) What are the sources of those errors? The purpose of this study is to find the common verb phrase errors and the source of errors.

The researcher conducted document analysis. The documents were video of Public Speaking. The researcher used stratified sampling. The numbers of sample were 8 participants. The researcher divided the sample into two groups, namely, high level group and low level group. Each group consists of 4 participants. He collected all the utterances containing the verb phrase errors from the public speaking video. He categorized the errors into some categories, namely, addition, omission, misformation, misordering, developmental errors, interlingual errors, ambiguous errors, other errors, global errors, and local errors. After identifying the category of those errors, the researcher identified the source of errors.

The results of this research showed that the verb phrase errors found were 17.46% addition, 7.89% omission, 5.35% misformation, 2.82% misordering, 18.87% developmental errors, 6.2% interlingual errors, 2.25% ambiguous errors, 6.2% other errors, 7.32 % global errors, and 25.63% local errors. Those errors were caused by the influence of *Bahasa Indonesia*, overgeneralization, and context of learning.

*Key word: error, error analysis, verb phrase, public speaking class*

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*Mahasiswa Pendidikan Bahasa Inggris dituntut untuk berbicara dengan benar. Para mahasiswa dipersiapkan untuk dapat berbicara di depan banyak orang karena kelak mereka akan menjadi guru. Frasa kata kerja merupakan bagian penting dalam suatu kalimat. Kesalahan ini mengganggu informasi yang diberikan oleh pembicara.*

*Ada dua permasalahan yang dibahas dalam penelitian ini, yaitu: 1) Kesalahan apa saja yang dimiliki oleh mahasiswa? 2) Apa sumber dari Kesalahan tersebut? Tujuan dari penelitian ini adalah untuk mencari tahu kesalahan-kesalahan dan sumber dari kesalahan-kesalahan tersebut.*

*Peneliti melakukan analisis document. Dokumen yang diteliti adalah video public speaking. Peneliti menggunakan stratified sampling. Jumlah sampel yang diambil oleh peneliti adalah 8 peserta. Peneliti membaginya menjadi dua kelompok, yaitu kelompok High level dan kelompok low level. Peneliti mengumpulkan semua ungkapan yang mengandung kesalahan frasa kata kerja dari video public speaking dari peserta tersebut. Peneliti mengelompokkannya dalam beberapa kategori yaitu addition, omission, misformation, misordering, developmental errors, interlingual errors, ambiguous errors, other errors, global errors, local errors. Setelah mengelompokkan kesalahan tersebut, peneliti mengidentifikasi sumber kesalahan tersebut.*

*Hasil penelitian menunjukkan bahwa kesalahan-kesalahan yang ditemukan tersebut adalah 46% addition, 7.89% omission, 5.35% misformation, 2.82% misordering, 18.87% developmental errors, 6.2% interlingual errors, 2.25% ambiguous errors, 6.2% other errors, 7.32% global errors, dan 25.63% local errors. Kesalahan tersebut disebabkan oleh pengaruh Bahasa Indonesia, overgeneralization, dan pengaruh konteks pembelajaran.*

*Kata kunci: error, error analysis, verb phrase, public speaking class*