

ABSTRACT

Sijabat, Septiana. (2020). *Students' Perceptions on the Implementation of Gallery Walk Technique in Speaking Class*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education. Faculty of Teachers Training and Education, Sanata Dharma University.

In the learning process, lecturers and students face many challenges. One of the challenges is the level of students' participation. Students' participation is important to improve students' speaking skills. Speaking is one of the skills that requires students' participations. There are some techniques that the lecturers of ELESP usually use to engage students to participate. One of them is Gallery Walk Technique.

In this study, the researcher investigated students' perceptions on the implementation of gallery walk technique in Speaking class. The researcher formulated two research questions: (1) How is gallery walk technique in students' oral presentation implemented in Speaking class? (2) What are the students' perceptions on the implementation of gallery walk technique in their Speaking class?

In order to answer the questions, the researcher conducted a survey. The participants of this research were the students in English Language Education Study Program at Sanata Dharma University who had experienced gallery walk technique. The researcher used one instrument, namely a questionnaire. The questionnaire consisted of close-ended and open-ended questions. The participants of this research were forty-two students.

The result showed that there are three stages to implement gallery walk technique in class; (1) Pre-activity, (2) Main activity, and (3) Post-activity. Furthermore, the majority of students had positive perceptions on the implementation of gallery walk technique in Speaking class. They believed that gallery walk technique assisted them to improve their speaking skills.

Keywords: gallery walk, perception, speaking.

ABSTRAK

Sijabat, Septiana. (2020). *Students' Perceptions on the Implementation of Gallery Walk Technique in Speaking Class*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Dalam proses pembelajaran, ada berbagai tantangan yang harus dihadapi oleh dosen dan mahasiswa. Salah satu tantangan itu adalah tingkat partisipasi mahasiswa. Partisipasi mahasiswa penting untuk meningkatkan kemampuan berbicara. Berbicara adalah salah satu kemampuan yang memerlukan partisipasi. Ada beberapa teknik yang digunakan oleh dosen PBI untuk menarik mahasiswa untuk berpartisipasi dalam proses pembelajaran. Salah satunya adalah *Gallery Walk*.

Di penelitian ini, peneliti menyelidiki persepsi mahasiswa terhadap implementasi teknik *gallery walk* di kelas Speaking. Peneliti merumuskan dua pertanyaan. (1) Bagaimana implementasi dari teknik *gallery walk* dalam presentasi secara langsung di kelas Speaking? (2) Apa persepsi mahasiswa terhadap implementasi teknik *gallery walk* di kelas Speaking?

Untuk menjawab pertanyaan-pertanyaan tersebut, peneliti menggunakan metode survey. Responden dari penelitian ini adalah mahasiswa Pendidikan Bahasa Inggris di Universitas Sanata Dharma yang sudah pernah mengimplementasikan teknik *gallery walk*. Peneliti menggunakan instrumen utama yaitu angket. Angket terdiri dari pertanyaan tertutup dan terbuka.

Hasil penemuan menunjukkan bahwa untuk menerapkan teknik *gallery walk* terdapat tiga tahapan; (1) *Pre-activity*, (2) *Main activity*, dan (3) *Post-activity*. Selain itu, mayoritas mahasiswa memiliki persepsi yang positif terhadap teknik *gallery walk* kelas Speaking. Mereka berpendapat bahwa teknik *gallery walk* membantu mereka untuk melatih kemampuan berbicara Bahasa Inggris.

Kata kunci: gallery walk, perception, speaking.