

ABSTRAK**PENGEMBANGAN BAHAN AJAR BUKU CERITA BERGAMBAR
BERBASIS MULTIKULTURALISME TENTANG BATIK DI JAWA
TENGAH UNTUK SISWA KELAS IV SEKOLAH DASAR**

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Penelitian ini dilatarbelakangi oleh adanya kebutuhan guru akan ketersediaan bahan ajar cerita bergambar berbasis multikulturalisme. Penelitian ini bertujuan: (1) untuk mendeskripsikan prosedur pengembangan bahan ajar buku cerita bergambar berbasis multikulturalisme tentang batik di Jawa Tengah untuk siswa kelas IV Sekolah Dasar, (2) untuk mendeskripsikan kualitas produk bahan ajar buku cerita bergambar berbasis multikulturalisme tentang batik di Jawa Tengah untuk siswa kelas IV Sekolah Dasar.

Jenis penelitian ini adalah penelitian dan pengembangan. Penelitian ini menggunakan 7 langkah dari 10 langkah prosedur pengembangan menurut *Borg and Gall*, yaitu: (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi produk, (5) perbaikan desain, (6) uji coba produk, (7) perbaikan desain. Validasi produk dilakukan oleh ahli dan guru kelas untuk mengetahui kualitas produk. Uji coba produk dilakukan pada 7 siswa kelas IV SD N Sawangan 01 pada bulan Juni 2020. Instrumen yang digunakan adalah pedoman wawancara dan kuesioner. Wawancara digunakan untuk mengetahui kebutuhan guru akan bahan ajar buku cerita bergambar, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar buku cerita bergambar oleh ahli, guru kelas IV SD dan 7 siswa kelas IV Sekolah Dasar.

Hasil penelitian menunjukkan: 1) prosedur pengembangan penelitian ini menggunakan 7 dari 10 langkah menurut *Borg and Gall*, yaitu sebagai berikut: (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi produk, (5) perbaikan desain, (6) uji coba produk, (7) perbaikan desain, 2) Hasil validasi produk dari ahli menghasilkan skor 4,59 (sangat baik), hasil validasi dari guru kelas IV mendapat skor 4,88 (sangat baik), dan Uji coba produk pada 7 siswa kelas IV SD adalah 4,31. Rata-rata keseluruhan adalah 4,52 (sangat baik). Penilaian buku cerita bergambar ini ditinjau dari tiga aspek, yaitu (1) sampul buku, (2) isi buku cerita, dan (3) anatomi buku.

Kata Kunci: penelitian dan pengembangan, buku cerita bergambar, multikulturalisme, batik di Jawa Tengah

ABSTRACT**THE DEVELOPMENT OF MULTICULTURALM BASED PICTURE BOOK
TEACHING MATERIAL ABOUT BATIK IN CENTRAL JAWA FOR
THE FOURTH GRADE STUDENT**

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This research is motivated by the teacher's need for the availability of multiculturalism-based pictorial story teaching materials. This study aims: (1) to describe the procedures for developing multiculturalism-based picture book teaching materials about batik in Central Java for fourth grade students in elementary schools, (2) to describe the quality of multiculturalism-based illustrated story book teaching materials for batik in Central Java. Grade IV students of Primary School.

This type of research is research and development. This study uses 7 steps from 10 steps of development procedures according to Borg and Gall, namely: (1) potential problems, (2) data collection, (3) product design, (4) product validation, (5) design improvement, (6) product trials, (7) design improvements. Product validation is done by experts and class teachers to find out the quality of the product. The product trial was conducted on 7 grade IV students of SD N Sawangan 01 in June 2020. The instruments used were interview and questionnaire guidelines. Interviews were used to determine the teacher's need for picture story book teaching materials, while the questionnaire was used to validate the quality of picture story book teaching materials by experts, grade IV elementary school teachers and 7 grade IV elementary school students.

The results showed: 1) the procedure of developing this study used 7 out of 10 steps according to Borg and Gall, namely as follows: (1) potential problems, (2) data collection, (3) product design, (4) product validation, (5)) design improvements, (6) product trials, (7) design improvements, 2) Product validation results from experts produce a score of 4.59 (very good), the results of the validation of the fourth grade teacher get a score of 4,88 (very good), and Product trials on 7 grade IV elementary school students is 4,31. The overall average is 4,52 (very good). The evaluation of the picture book is reviewed from three aspects, namely (1) the cover of the book, (2) the contents of the story book, and (3) the anatomy of the book.

Keywords: *research and development, picture story books, multiculturalism, batik in Central Java*

