

ABSTRACT

Fortinasari, Paulina Besty. (2015). *The Use of Cue Cards to Improve the Speaking Ability of the Students in X "Kimia Industri" of SMK Negeri 2 Depok*. Yogyakarta: Sanata Dharma University.

It is important for vocational students to adequately master the competence of speaking skill since they will be part of the global era community. However, many vocational students consider that speaking in English is difficult. The students in X *Kimia Industri* of *SMK Negeri 2 Depok* also experienced the same thing. They did not have enough time to practice and were not accustomed to speaking English. They also had very limited English vocabulary and could not develop their ideas about what they were going to speak in the conversation. For that reason, the students were not confident to speak in English. The students admitted speaking in English was very hard and scary.

This research aimed to help the students in X *Kimia Industri* of *SMK Negeri 2 Depok* overcome the problem of developing ideas during the speaking by proposing and using the cue cards. Cue cards which contained texts or pictures could motivate the students to speak confidently. The problem that the researcher proposed was how do cue cards help X *Kimia Industri* (X KI) students in *SMK Negeri 2 Depok* to improve their speaking skill.

This research was in essence Classroom Action Research (CAR). The research participants were 32 students in X *Kimia Industri* of *SMK Negeri 2 Depok, Sleman, Yogyakarta* in the 2014/2015 academic year. There were three cycles in this research. Cycle one consisted of one meeting while cycle two and cycle three consisted of two meetings respectively. Cycle one focused on conditioning the students to speak in English. Cycle two and cycle three focused on developing the students' ideas during the speaking activity. There were five instruments used to gather data, namely field notes, observation checklist, questionnaires, interview, and speaking tests.

The data gathered were analyzed using data triangulation. Through the interview and questionnaire, the students admitted that they felt more confident in speaking English. They were more accustomed to speaking in English and not afraid of making mistakes. The students could develop their ideas for speaking so they could speak fluently and naturally. In addition, the students' speaking scores were improved from cycle one until cycle three. The average of the speaking scores in cycle one until cycle three were 69.17, 75.30 and 81.40. In the students' speaking scores, the improvement of their skill aspects was also followed by their improvement of their attitude aspects, for example they were more polite when they spoke to the peers and teacher. They were also more enthusiastic in learning English. From the data analysis, it was concluded that cue cards could help the students in X *Kimia Industri* of *SMK Negeri 2 Depok* solve their problems in English speaking.

Keywords: classroom action research, speaking skills, cue cards

ABSTRAK

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Menguasai ketrampilan berbicara sangat diperlukan oleh siswa sekolah kejuruan karena mereka diharapkan bisa berpartisipasi pada era globalisasi. Namun banyak siswa sekolah kejuruan menganggap berbicara Bahasa Inggris sulit. Kesulitan tersebut juga dialami oleh siswa di kelas X Kimia Industri SMK Negeri 2 Depok. Para siswa tidak memiliki banyak waktu untuk berlatih berbicara sehingga mereka tidak terbiasa berbicara Bahasa Inggris. Para siswa juga tidak memiliki perbendaharaan kosakata Bahasa Inggris yang cukup sehingga mereka tidak bisa mengembangkan ide. Hal ini membuat mereka tidak percaya diri untuk berbicara Bahasa Inggris dan menganggap berbicara Bahasa Inggris adalah hal yang menakutkan.

*Penelitian ini bertujuan untuk mengatasi permasalahan terkait kemampuan berbicara siswa di kelas X Kimia Industri di SMK Negeri 2 Depok. **Cue cards** dipilih sebagai solusi untuk mengatasi masalah tersebut. **Cue cards** yang dikombinasikan dengan teknik pengajaran ketrampilan berbicara tertentu dapat mendorong siswa untuk belajar dan membuat mereka percaya diri. Permasalahan yang ingin diselesaikan oleh peneliti adalah bagaimana **cue cards** dapat membantu siswa di kelas X Kimia Industri di SMK Negeri 2 Depok meningkatkan kemampuan berbicara mereka.*

Penelitian ini adalah Penelitian Tindakan Kelas. Responden penelitian ini adalah 32 siswa dari kelas X Kimia Industri di SMK Negeri 2 Depok, Sleman, Yogyakarta pada tahun ajaran 2014/2015. Penelitian ini terdiri dari tiga siklus. Siklus pertama dapat diselesaikan dalam satu pertemuan sedangkan siklus kedua dan ketiga dapat diselesaikan masing-masing dalam dua pertemuan. Instrumen penelitian yang digunakan untuk mengumpulkan data yaitu lembar observasi, catatan lapangan, kuesioner, wawancara dan ujian lisan.

*Hasil penelitian ini menunjukkan bahwa **cue cards** dapat membantu siswa di kelas X Kimia Industri di SMK Negeri 2 Depok mengatasi permasalahan dalam ketrampilan berbicara. Melalui kuisisioner yang didistribusikan dan wawancara yang dilakukan oleh peneliti, siswa mengaku lebih percaya diri dan tidak takut lagi untuk berbicara Bahasa Inggris. Siswa dapat mengembangkan ide tentang apa yang sedang dibicarakan dengan mudah. Rata-rata nilai tes berbicara dari siklus satu hingga siklus tiga adalah 69.17, 75.30 dan 81.40. Meningkatnya aspek ketrampilan ternyata diikuti dengan meningkatnya aspek sikap. Mereka lebih sopan dalam berbicara dengan teman maupun guru serta lebih bersemangat dalam mengikuti pelajaran Bahasa Inggris.*

Kata kunci: classroom action research, speaking skills, cue cards