

ABSTRACT

Nurkhotimah, Septiana. (2020). *The Use of TED Videos to Enhance the ELESP Students' Critical Thinking Skills in Critical Listening and Speaking II Class*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training Education, Sanata Dharma University.

Media are used in the education to support the learning process. Many educators use videos to teach their students. For instance, the lecturer of CLS II class in English Language Education Study Program of Sanata Dharma University used TED videos. The lecturer asked the students to watch and respond it briefly. The lecturer chose TED videos because TED videos are beneficial. TED videos provided information and knowledge. TED provided speech videos on many topics and current issues. In this research, the researcher would know the use of TED videos in English Language Education Study Program (ELESEP) of Sanata Dharma University.

The aim of this research was to investigate the use of TED videos to enhance students' critical thinking skills. There were two research questions. Those questions were: (1) "What were the potential benefits of using TED videos?" (2) "What were the students' perceptions toward the use of TED videos in enhancing critical thinking skills?"

The researcher conducted this research in ELESEP of Sanata Dharma University. This research used mixed-methods design in which the theory was based on Creswell (2012). In this method, the researcher used questionnaires and interviews to obtain the data. The researcher collected the data from CLS II class especially class E and F. The researcher collected 30 questionnaire responses by distributing the questionnaire through *Google Form*. Then, the researcher interviewed five selected participants.

The results of this research showed that TED videos gave benefits to the participants. TED videos could make the learning process become more effective. Besides, TED videos increased the participants' knowledge and enhanced their critical thinking skills. Through TED videos, the participants were able to differentiate between good and bad things. The participants also became more active to convey their opinions and make conclusions. Lastly, the researcher hoped that this media could be applied to English learners and English language teachers.

Keywords: *TED videos, critical thinking skills, CLS II*

ABSTRAK

Nurkhotimah, Septiana. (2020). *The Use of TED Videos to Enhance the ELESF Students' Critical Thinking Skills in Critical Listening and Speaking II Class*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Media digunakan untuk mendukung proses pembelajaran. Para pendidik memutuskan untuk menggunakan video untuk mengajar para siswanya. Sebagai buktinya, para dosen yang mengajar CLS II di Program Studi Pendidikan Bahasa Inggris di Universitas Sanata Dharma menggunakan TED video. Dosen memilih TED video karena TED videos sangat bermanfaat. TED video menyediakan informasi dan ilmu pengetahuan. TED video menyediakan video tentang pidato dalam berbagai topik dan isu-isu terkini. Dalam penelitian ini, peneliti ingin mengetahui mengenai penggunaan TED video di Program Studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma.

Tujuan dari penelitian ini untuk meneliti tentang penggunaan TED video untuk meningkatkan kemampuan berpikir kritis. Ada dua rumusan masalah dalam penelitian ini. Rumusan masalah tersebut adalah (1) Apa saja manfaat yang berpotensi dari penggunaan TED video? (2) Apa saja persepsi siswa terhadap penggunaan TED videos dalam membantu meningkatkan kemampuan berpikir kritis?

Peneliti mengadakan penelitian ini di PBI Universitas Sanata Dharma. Penelitian ini menggunakan mixed-methods dimana teorinya berdasarkan Creswell (2012). Selain itu, peneliti menggunakan kuisioner dan wawancara untuk mendapatkan data. Peneliti mengumpulkan data dari kelas CLS II khususnya kelas E dan F. Peneliti mengumpulkan 30 respon dari kuisioner dengan cara mendistribusikan kuisioner melalui *Google Form*. Kemudian, peneliti melakukan wawancara terhadap lima siswa yang sudah dipilih.

Hasil dari penelitian ini menunjukkan bahwa TED video memberi manfaat kepada para peserta. TED videos mampu membuat proses pembelajaran semakin efektif. Disamping itu, TED video menambah ilmu pengetahuan para peserta dan meningkatkan kemampuan berpikir kritis mereka. Melalui TED video, para peserta mampu membedakan antara hal yang baik dan buruk. Melalui TED video, para peserta menjadi lebih aktif untuk menyampaikan pendapat dan membuat kesimpulan. Peneliti berharap bahwa media ini dapat diterapkan oleh pelajar dan guru Bahasa Inggris.

Kata kunci: *TED videos, critical thinking skills, CLS II*