

ABSTRAK

HUBUNGAN KECERDASAN EMOSIONAL, PERILAKU BELAJAR DAN DUKUNGAN ORANG TUA DENGAN TINGKAT PEMAHAMAN AKUNTANSI

(Studi Kasus: Pada Mahasiswa Pendidikan Akuntansi, Fakultas Keguruan
Dan Ilmu Pendidikan, Universitas Sanata Dharma Angkatan 2016)

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2020

Penelitian ini bertujuan untuk mengetahui (1) hubungan positif kecerdasan emosional dengan tingkat pemahaman akuntansi, (2) hubungan positif perilaku belajar dengan tingkat pemahaman akuntansi, (3) hubungan positif dukungan orang tua dengan tingkat pemahaman akuntansi Universitas Sanata Dharma.

Penelitian ini adalah penelitian deskriptif korelasional yang dilaksanakan pada bulan Februari-Maret 2020. Populasi dalam penelitian ini adalah mahasiswa angkatan 2016 Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta yang berjumlah 54 orang mahasiswa. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data penelitian dideskripsikan dengan menggunakan PAP Tipe II. Hipotesisi diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan positif antara kecerdasan emosional dengan tingkat pemahaman akuntansi (*Spearman Rank* = -0,143; nilai *Sig. (1-tailed)* = 0,156); (2) tidak ada hubungan positif antara perilaku belajar dengan tingkat pemahaman (*Spearman Rank* = -0,156; nilai *Sig. (1-tailed)* = 0,129); (3) tidak ada hubungan positif antara dukungan orang tua dengan tingkat pemahaman akuntansi (*Spearman Rank* = -0,036; nilai *Sig. (1-tailed)* = 0,398).

Kata Kunci : *kecerdasan emosional, perilaku belajar dukungan orang tua dan tingkat pemahaman akuntansi.*

ABSTRACT

***THE CORRELATION BETWEEN EMOTIONAL INTELLIGENCE,
LEARNING BEHAVIORS AND PARENT'S SUPPORTS AND THE LEVEL
OF ACCOUNTING UNDERSTANDING***

***(A Case Study : To Students of Accounting Education Batch 2016, Faculty Of
Teacher Training And Education, Sanata Dharma University)***

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This study aimed to determine (1) the positive correlation between emotional intelligence and the level of accounting understanding, (2) the positive correlation between learning behaviors and the level of accounting understanding, and (3) the positive correlation between parent's supports and the level of accounting understanding Sanata Dharma University.

This research is descriptive correlation research which was conducted in February – March 2020. The Population of the research were 56 students of accounting study program batch 2016, Sanata Dharma University Yogyakarta. The data were collected by using questionnaire and documentation. Research data are describe using PAP type II. The hypothesis was tested by Spearman Rank Correlation.

The result of study were : (1) there was no positive correlation between emotional intelligence and the level of accounting understanding (Spearman Rank = -0,143 the value of sig. (1-tailed) = 0,156); (2) there was no positive correlation between learning behaviour and the level of accounting understanding (Spearman Rank = -0,156 the value sig. (1-tailed) = 0,129); (3) there was no positive correlation between parent's support and the level of accounting understanding (Spearman Rank = -0,036 the value sig. (1-tailed) = 0,398)

Keywords : emotional intelligence, learning behaviors, parent's supports, and the level of accounting understanding.