

ABSTRAK

**PENGARUH PERAN GURU PEMBIMBING, *PUBLIC SPEAKING*,
DAN PERCAYA DIRI TERHADAP KEBERHASILAN
PLP KP MAHASISWA PENDIDIKAN AKUNTANSI, PENDIDIKAN
EKONOMI, DAN PENDIDIKAN BAHASA INGGRIS FKIP
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Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh positif: 1) peran guru pembimbing terhadap keberhasilan program PLP KP; 2) pengaruh *public speaking* terhadap keberhasilan PLP KP; 3) pengaruh percaya diri terhadap keberhasilan PLP KP.

Jenis penelitian ini adalah *ex-post facto* yang dilaksanakan bulan Maret 2020. Populasi penelitian ini adalah seluruh mahasiswa Program Studi Pendidikan Akuntansi, Pendidikan Ekonomi dan Pendidikan Bahasa Inggris angkatan 2016 dengan jumlah 242 mahasiswa. Sampel penelitian sebanyak 151 mahasiswa diambil dengan teknik *convenience sampling* dan *proporsional sampling*. Hipotesis diuji dengan menggunakan analisis regresi berganda.

Berdasarkan hasil analisis data diperoleh kesimpulan bahwa 1) tidak ada pengaruh positif peran guru pembimbing terhadap keberhasilan PLP KP (koefisien regresi = 0,075 dan $\alpha = 0,067$); 2) tidak ada pengaruh positif *public speaking* terhadap keberhasilan PLP KP (koefisien regresi = 0,012 dan $\alpha = 0,859$); 3) ada pengaruh positif percaya diri terhadap keberhasilan PLP KP (koefisien regresi = 0,154 dan $\alpha = 0,012$).

Kata kunci: Keberhasilan PLP KP, Peran Guru Pembimbing, *Public Speaking* dan Percaya diri.

ABSTRACT

***THE INFLUENCE OF ADVISOR TEACHER'S ROLE, PUBLIC SPEAKING,
AND SELF-CONFIDENCE TOWARDS THE PLP KP SUCCESS OF
ACCOUNTING EDUCATION, ECONOMIC EDUCATION, AND ENGLISH
LANGUAGE EDUCATION STUDENTS FACULTY OF TEACHERS
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The objective of this research was to find out the positive influence of: 1) advisor teachers' role on the success of PLP KP program; 2) public speaking on the success of PLP KP; and 3) self-confidence on the success of PLP KP.

This was an ex-post facto research that was conducted in March 2020. The population of this research were all students of Accounting Education, Economic Education, and English Education Study Program batch 2016 with a total number of 242 students. 151 students were taken as the research samples using convenience and proportional sampling technique. The hypothesis was tested using double regression analysis.

Based on the result of data analysis, there were three conclusions, namely: 1) there was no positive influence of advisor teachers' role in the success of PLP KP (regression coefficient = 0.075 and $\alpha = 0,067$); 2) there was no positive influence of public speaking in the success of PLP KP (regression coefficient = 0,012 and $\alpha = 0,859$); 3) there was a positive influence of self-confidence in the success of PLP KP (regression coefficient = 0,154 and $\alpha = 0,012$).

Key words: The success of PLP KP, advisor teachers' role, public speaking, and self-confidence.