

ABSTRAK

PENGEMBANGAN *ASSESSMENT* BERBASIS VIDEO PADA KD 3.8 DAN 4.8 MENGENAI MATERI JURNAL KHUSUS DALAM MATA PELAJARAN AKUNTANSI DASAR KELAS X DI SMK NEGERI 1 DEPOK

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Penelitian ini bertujuan untuk mengetahui bagaimana mengembangkan *assessment* berbasis video pada KD 3.8 dan 4.8 mengenai materi jurnal khusus dalam mata pelajaran Akuntansi Dasar Kelas X di SMK Negeri 1 Depok.

Jenis penelitian ini adalah *reseach & development* yang menggunakan tahapan pengembangan dari Borg dan Gall, yaitu: (1) pengumpulan data, (2) perencanaan, (3) pengembangan produk awal, (4) uji coba produk lapangan, (5) revisi, (6) implementasi. Data dikumpulkan dari implementasi produk dengan subjek sebanyak 72 peserta didik.

Hasil penelitian menunjukkan bahwa *assessment* berbasis video layak digunakan dalam pembelajaran di kelas. Hal ini ditunjukkan oleh hasil penilaian *assessment* berbasis video pada: (1) validasi ahli *assessment* total skor rata-rata 4,125 dengan kategori “Baik”, (2) validasi ahli media dengan total skor rata-rata 4 dengan kategori “Baik”, (3) validasi ahli bahasa total skor rata-rata 4,7 dengan kategori “Sangat Baik”, (4) validasi praktisi (pendidik) total skor rata-rata 4,167 dengan kategori “Baik”. (5) hasil uji coba produk di lapangan oleh peserta didik total skor rata-rata 2,83 dengan kategori “Cukup Baik”. Dari hasil validasi disimpulkan bahwa produk *assessment* berbasis video untuk mata pelajaran Akuntansi Dasar dengan materi Jurnal Khusus layak ditayangkan sebagai media yang digunakan untuk kegiatan pembelajaran.

Kata kunci : *Research & development, assessment.*

ABSTRACT

**THE DEVELOPMENT OF VIDEO-BASED ASSESSMENT
FOR KD 3.8 AND 4.8 ON SPECIAL JOURNAL MATERIALS FOR
GRADE X OF BASIC ACCOUNTING CLASS
AT SMK NEGERI 1 DEPOK**

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This research aimed to determine how to develop a Video-based Assessment for KD 3.8 and 4.8 on the special journal material for Grade X of Basic Accounting subjects at SMK Negeri 1 Depok.

The research method was research & development which utilized the development stages of Borg and Gall, namely: (1) data collection, (2) planning, (3) initial product development, (4) field product trials, (5) revisions, and (6) implementation. Data were collected from product implementation with as many as 72 subjects of students.

The results showed that a video-based assessment deserved to be used in classroom learning. This was demonstrated by the video-based assessment results: (1) The expert assessment had the total score of the average 4.125 with the category "Good"; (2) the validation of the media expert obtained a total average score of 4.0 with the category "Good"; (3) the language experts validated with an average score of 4.7 with the category "Excelent", (4) the validation from practitioner (educator) showed a total score average 4.167 with the category "Good". (5) trial product results in the field by the total learners average score is 2.83 with the category "Good enough". From the validation results it was concluded that the video-based assessment product for basic accounting subjects on the special journal material was eligible for implementation as a medium used for learning activities.

Keywords: *Research & development, assessment.*