

ABSTRAK

PENGEMBANGAN ASSESSMENT BERBASIS VIDEO PADA KD 3.9 DAN 4.9 MENGENAI MATERI BUKU BESAR PADA MATA PELAJARAN AKUNTANSI DASAR KELAS X DI SMK NEGERI 1 BANTUL

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Penelitian ini bertujuan untuk mengetahui bagaimana cara mengembangkan *assessment* berbasis video yang layak dan berkualitas untuk mata pelajaran akuntansi dasar materi buku besar untuk peserta didik kelas X SMK Jurusan Akuntansi SMK Negeri 1 Bantul.

Jenis penelitian ini adalah *Research and Development (R&D)* berdasarkan metode pengembangan menurut Dick and Carey yang terdiri dari 4. Tahap uji coba lapangan produk dengan jumlah subjek 36 peserta didik dan tahap implementasi produk dengan jumlah subjek 36 peserta didik. Data yang diperoleh dalam penilaian kelayakan dan kualitas penilaian berbasis video yaitu data deskriptif kuantitatif dan data deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa penilaian pembelajaran berbasis video layak dipakai dalam penilaian pembelajaran saat di kelas. Hal ini ditunjukkan oleh hasil *assessment* berbasis video pada: (1) validasi ahli materi masuk ke dalam kriteria “baik” dengan skor rata-rata 3.80, (2) validasi ahli media tahap I masuk ke dalam kriteria “baik” dengan skor rata-rata 3.77, (3) validasi ahli media tahap II masuk ke dalam kriteria “baik” dengan skor rata-rata 4.19, (4) validasi ahli bahasa termasuk dalam kriteria “sangat baik” dengan skor rata-rata 4.50, (5) validasi praktisi (guru mata pelajaran akuntansi) termasuk dalam kriteria “baik” dengan skor rata-rata 4.0, (6) Hasil uji coba kelas kecil (dilakukan pada Kelas X Akuntansi 2) termasuk dalam kriteria “baik”.

Kata Kunci : Pengembangan, penilaian pembelajaran berbasis video, buku besar

ABSTRACT

THE DEVELOPMENT OF ASSESSMENT BASED ON VIDEO FOR KD 3.9 AND 4.9 ON THE GENERAL LEDGER MATERIAL IN THE BASIC ACCOUNTING SUBJECT FOR GRADE X STUDENTS IN SMK NEGERI 1 BANTUL

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This research aimed to find out how to develop a decent and qualified video-based assessment for basic accounting subject on general ledger material for Grade X students of Accounting Department of SMK Negeri 1 Bantul.

The research method was Research and Development (R&D) based on the method of research and development according to Dick and Carey that consisted of 5 steps. Product field trials Stage had the subject number of 36 students and the implementation stage of the product had the subject number of 36 learners. Data obtained in the feasibility assessment and quality of the video-based assessment were quantitative and qualitative descriptive data.

The results showed that video-based learning assessments were worthy based on the learning assessments in the classroom. This was demonstrated by the results of video-based Assessment assessments on: (1) the validation of material members categorized into "good" criteria with an average score of 3.80, (2) the validation of the media experts stage I categorized into "good" criteria with an average score of 3.77, (3) the validation of stage II from the media experts categorized into the "good" criteria with an average score of 4.19, (4) the validation from the language experts included in "excellent" criteria with an average score of 4.50, (5) the validation from practitioners (teachers of accounting subjects) included in "good" criteria with an average score of 4.0, and (6) the small class trial result (performed in class X of Accounting 2) included in the "good" criteria.

Keywords: Development, video-based learning assessment, general ledger