

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) SEJARAH PADA MATERI STRATEGI PERGERAKAN NASIONAL DI INDONESIA UNTUK SMA KELAS XI

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Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) pada materi strategi pergerakan nasional di Indonesia untuk kelas XI. Jenis penelitian ini adalah penelitian pengembangan (*research and development*) yang menggunakan metode pengembangan model Dick and Carey dengan langkah-langkah: (1) analisis kebutuhan dan tujuan, (2) analisis pembelajaran 3) analisis pembelajaran dan konteks, (4) merumuskan tujuan performansi, (5) mengembangkan Instrumen, (6) mengembangkan strategi pembelajaran, (7) mengembangkan dan memilih bahan pembelajaran, (8) merancang dan melakukan evaluasi formatif, (9) melakukan revisi produk akhir. Produk Lembar Kerja Peserta Didik (LKPD) divalidasi oleh 3 orang ahli LKPD dan 2 orang guru sejarah.

Hasil penelitian ini menunjukkan LKPD layak digunakan. Hal itu ditunjukkan dengan: hasil validasi dari ahli LKPD I termasuk dalam kriteria “baik” dengan rerata skor 3,89 dari skor maksimal 5,0, ahli LKPD II termasuk dalam kriteria “baik” dengan rerata skor 3,92 dari skor maksimal 5,0, ahli LKPD III termasuk dalam kriteria “sangat baik” dengan rerata skor 4,27 dari skor maksimal 5,0. Sedangkan hasil validasi praktisi oleh guru I termasuk dalam kriteria “baik” dengan rerata skor 4,12 dari skor maksimal 5,0, hasil validasi praktisi guru II termasuk dalam kriteria “sangat baik” dengan rerata skor 4,71 dari skor maksimal 5,0.

Kata Kunci: Penelitian Pengembangan, Sejarah, Lembar Kerja Peserta Didik (LKPD), Strategi Pergerakan Nasional di Indonesia.

ABSTRACT***THE DEVELOPMENT OF STUDENT WORKSHEET (LKPD) OF HISTORY ON THE MATERIAL OF NATIONAL MOVEMENT STRATEGY IN INDONESIA FOR GRADE XI OF SENIOR HIGH SCHOOL***

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This study aims to develop a Student Worksheet (LKPD) on the material of national movement strategy in Indonesia for grade XI. This study is a research and development which used the Dick and Carey model development method with the steps: (1) analysis of needs and goals, (2) learning analysis, (3) learning and context analysis, (4) formulating performance goals, (5) developing instruments, (6) developing learning strategies, (7) developing and selecting learning materials, (8) designing and conducting formative evaluations, (9) and revising the final product. The Student Worksheet Product (LKPD) was validated by three LKPD experts and two history teachers.

The results of this study showed that LKPD is appropriate to be used. This was indicated from the validation results by the first LKPD expert was classified as a "good" criterion with an average score of 3.89 from a maximum score of 5.0, the second LKPD expert was classified as a "good" criterion with an average score of 3.92 from a maximum score of 5, 0, the third LKPD expert was classified as a "very good" criterion with an average score of 4.27 from a maximum score of 5.0. Meanwhile, the validation results by the first teacher was classified as a "good" criterion with an average score of 4.12 from a maximum score of 5.0, the validation results of practitioner by the second teacher was classified as a "very good" criterion with an average score of 4.71 from a maximum score of 5.0 .

Keywords: Development Research, History, Student Worksheets (LKPD), National Movement Strategy in Indonesia.