

ABSTRAK

**PENGARUH PRESTASI AKADEMIS,
PERAN GURU PEMBIMBING DAN PERCAYA DIRI
TERHADAP KEBERHASILAN PELAKSANAAN PROGRAM PLP RP
MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI,
PENDIDIKAN EKONOMI DAN PENDIDIKAN BAHASA INGGRIS
FKIP UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP RP, (2) pengaruh positif peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP RP, (3) pengaruh positif percaya diri terhadap keberhasilan pelaksanaan program PLP RP. Penelitian ini adalah penelitian *ex-post facto* dengan subjek mahasiswa Program Studi Pendidikan Akuntansi, Pendidikan Ekonomi, dan Pendidikan Bahasa Inggris angkatan 2016 Universitas Sanata Dharma yang berjumlah 151 mahasiswa. Sampel diambil dengan teknik *proporsional sampling* dan *convenience sampling*. Data dianalisis menggunakan regresi sederhana.

Hasil penelitian menunjukan : (1) tidak ada pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP RP dengan *coefficients* regresi -2,426 dan *asympt.sig* 0.016. (2) terdapat pengaruh positif peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP RP dengan *coefficients* regresi 5,267 dan *asympt.sig* 0.000. (3) terdapat pengaruh positif percaya diri terhadap keberhasilan pelaksanaan program PLP RP dengan *coefficients* regresi 4,496 dan *asympt.sig* 0.000.

Kata Kunci : Prestasi Akademis, Peran Guru Pembimbing, dan Percaya Diri

ABSTRACT

**THE EFFECTS OF ACADEMIC ACHIEVEMENT, ROLE OF TUTOR
AND SELF-CONFIDENCE ON THE SUCCESSFUL IMPLEMENTATION OF
PLP RP PROGRAM BY STUDENTS OF ACCOUNTING EDUCATION,
ECONOMIC EDUCATION AND ENGLISH LANGUAGE EDUCATION OF
FKIP SANATA DHARMA UNIVERSITY**

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The purpose of this research was to discover: (1) the effects of academic achievement on the successful implementation of the PLP RP program, (2) the effects of tutor's role on the successful implementation of PLP RP program, (3) the effects of self-confidence on the successful implementation of PLP RP program. This research was an ex-post-facto research that was conducted to 151 students of Accounting Education, Economic Education, and English Language Education Study Program batch 2016 of Sanata Dharma University as the subject of the research. The samples were collected by proportional sampling and convenience sampling techniques. The data were analysed by simple regression and multiple regression.

The results show that: (1) there was no positive effects of academic achievement on the successful implementation of the PLP RP program with regression coefficients -2,426, and asymp.sig 0.016. (2) there was a positive effects of the tutor's role on the successful implementation of PLP RP with regression coefficients 5,267, and asymp.sig 0.000. and (3) there was a positive effects of self-confidence on the successful implementation of PLP RP with regression coefficients 4,496, and asymp.sig 0.000.

Key Words: Academic Achievement, Tutor's Role, and Self-confidence