

ABSTRAK
**PENGARUH PRESTASI AKADEMIS, *MICRO TEACHING*, DAN KREATIVITAS
TERHADAP KEBERHASILAN PELAKSANAAN PROGRAM PLP KP
MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI, PENDIDIKAN
EKONOMI, DAN PENDIDIKAN BAHASA INGGRIS FKIP UNIVERSITAS SANATA
DHARMA**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP KP, (2) pengaruh positif *micro teaching* terhadap keberhasilan pelaksanaan program PLP KP, dan (3) pengaruh positif kreativitas terhadap keberhasilan pelaksanaan program PLP KP.

Penelitian ini adalah penelitian *ex-post facto* dengan subjek mahasiswa program studi Pendidikan Akuntansi, Pendidikan Ekonomi, dan Pendidikan Bahasa Inggris angkatan 2016 Universitas Sanata Dharma yang berjumlah 242 mahasiswa. Sampel penelitian ini sejumlah 151 mahasiswa diambil dengan menggunakan teknik *convenience sampling* dan *proportional sampling*. Data penelitian ini dianalisis dengan menggunakan analisis regresi sederhana.

Hasil penelitian ini adalah: (1) tidak pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP KP dengan *coefficients* regresi $-0,235$ dan *asym.sig* $0,806$, (2) terdapat pengaruh positif *micro teaching* terhadap keberhasilan pelaksanaan program PLP KP *coefficients* regresi $0,479$ dan *asym.sig* $0,000$, dan (3) terdapat pengaruh positif kreativitas terhadap keberhasilan pelaksanaan program PLP KP *coefficients* regresi $0,428$ dan *asym.sig* $0,000$.

Kata Kunci: Prestasi Akademis, *Miro Teaching*, Kreativitas, Keberhasilan Pelaksanaan Program PLP KP.

ABSTRACT***THE INFLUENCES OF ACADEMIC ACHIEVEMENT, MICRO TEACHING AND CREATIVITY ON THE SUCCESS OF PLP KP PROGRAM IN THE ACCOUNTING EDUCATION, ECONOMIC EDUCATION, AND ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FKIP SANATA DHARMA UNIVERSITY***

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This study aimed to determine whether there were: (1) a positive influence of academic achievement on the successful implementation of the PLP KP program, (2) a positive influence of micro teaching on the successful implementation of the PLP KP program, and (3) a positive influence of creativity on the successful implementation of the PLP KP program.

This research was an ex-post facto research with the subjects of 242 students, Batch 2016, of Accounting Education, Economic Education, and English Language Education study programs of Sanata Dharma University. The sample of this study was 151 students which were selected by convenience sampling and proportional sampling. The data of this study were analyzed using simple regression analysis.

The results of this study were: (1) There was no positive influence of academic achievement on the successful implementation of the PLP KP program with regression coefficients -0.235 and asymp.sig 0.806, (2) there was a positive influence of micro teaching on the successful implementation of the PLP KP program the regression coefficients 0.479 and asymp. sig 0,000, and (3) there was a positive influence of creativity on the successful implementation of PLP KP regression coefficients 0.428 and asymp.sig 0,000.

Keywords: *Academic achievement, micro teaching, creativity, and the implementation of PLP KP programs.*

