

HUBUNGAN RASA PERCAYA DIRI, JUMLAH JAM MENGAJAR GURU, DAN PERAN ORANG TUA DENGAN KEAKTIFAN BELAJAR SISWA DI KELAS

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Tujuan penelitian ini untuk mengetahui hubungan antara: 1) rasa percaya diri dengan keaktifan belajar siswa di kelas; 2) jumlah jam mengajar guru dengan keaktifan belajar siswa di kelas; 3) peran orang tua dengan keaktifan belajar siswa di kelas. Penelitian ini merupakan penelitian korelasi yang dilaksanakan pada bulan April 2020. Populasi penelitian ini adalah siswa Kelas XI AKKL 1, AKKL 2, dan OTKP 1 di SMK Negeri 1 Yogyakarta. Sampel penelitian sebanyak 93 diambil dengan teknik *random sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan menggunakan korelasi *spearman rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara rasa percaya diri dengan keaktifan belajar siswa di kelas yang ditunjukkan dengan (*correlation coefficient* sebesar 0,653 dan probabilitas sig-(*1-tailed*) = 0,0000); 2) tidak ada hubungan positif antara jumlah jam mengajar guru dengan keaktifan belajar siswa di kelas yang ditunjukkan dengan nilai (*correlation coefficient* sebesar 0,653 dan probabilitas sig-(*1-tailed*) = 0,981); 3) ada hubungan positif antara peran orang tua dengan keaktifan belajar siswa di kelas yang ditunjukkan dengan nilai (*correlation coefficient* sebesar 0,329 dan probabilitas sig-(*1-tailed*) = 0,001).

Kata Kunci: Rasa Percaya Diri, Jumlah Jam Mengajar Guru, Peran Orang Tua, dan Keaktifan Belajar Siswa Di Kelas

ABSTRACT

THE CORRELATION OF CONFIDENCE, THE NUMBER OF TEACHING HOURS, THE ROLE OF PARENTS, AND STUDENTS' CLASSROOM ACTIVITIES

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The goal of this study was to know the correlation between: 1) self-confidence and students' classroom activities; 2) the number of teaching hours and students' classroom activities; 3) the role of parents and students' classroom activities. The study was a correlation study carried out in April 2020. The research population was Grade 10, in AKKL class 1 and 2, and OTKP class 1 in Yogyakarta. A number of 93 samples were taken with a random sampling technique. Data is collected with questionnaires and analyzed with Spearman rank correlation.

Research showed that: 1) there was a positive correlation between confidence and students' classroom activities (with the indicated correlation coefficient of 0.653 and sig probability -(1-tailed) = 0.0000); 2) there was no positive correlation between the number of teaching hours and students' classroom activities (indicated by a correlation coefficient of 0.653 and a sig probability of -(1-tailed) = 0.981); 3) there was a positive link between the role of a parent and students' classroom activities demonstrated with value correlation coefficient of 0.329 and sig probability -(1-tailed) = 0.001).

Key words: confidence, teaching hours, parent roles, and students' classroom activities

