

ABSTRAK

PENGARUH PRESTASI AKADEMIS, *MICRO TEACHING*, DAN KREATIVITAS TERHADAP KEBERHASILAN PELAKSANAAN PROGRAM PLP RP MAHASISWA PENDIDIKAN EKONOMI, PENDIDIKAN AKUNTANSI, DAN PENDIDIKAN BAHASA INGGRIS FKIP UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui ada tidaknya: (1) pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP RP, (2) pengaruh positif *micro teaching* terhadap keberhasilan pelaksanaan program PLP RP, dan (3) pengaruh positif kreativitas terhadap keberhasilan pelaksanaan program PLP RP. Penelitian ini adalah penelitian *ex-post facto*. Sampel penelitian adalah mahasiswa Program Studi Pendidikan Ekonomi, Pendidikan Akuntansi, dan Pendidikan Bahasa Inggris Universitas Sanata Dharma angkatan 2016 yang berjumlah 151 mahasiswa. Sampel diambil dengan teknik *convenience sampling* dan *proportional sampling*. Data dikumpulkan menggunakan kuesioner. Data dianalisis dengan regresi sederhana.

Hasil penelitian ini adalah: (1) tidak ada pengaruh positif prestasi akademis terhadap keberhasilan pelaksanaan program PLP RP dengan nilai koefisien regresi -2,424 dan tingkat signifikansi 0,016 (2) ada pengaruh positif *micro teaching* terhadap keberhasilan pelaksanaan program PLP RP dengan nilai koefisien regresi 0,504 dan tingkat signifikansi 0,000, dan (3) ada pengaruh positif kreativitas terhadap keberhasilan pelaksanaan program PLP RP dengan nilai koefisien regresi 0,539 dan tingkat signifikansi 0,000.

Kata Kunci: Keberhasilan Pelaksanaan Program PLP RP, Prestasi Akademis, *Micro Teaching*, dan Kreativitas

ABSTRACT**THE EFFECT OF ACADEMIC ACHIEVEMENT, MICRO TEACHING, AND CREATIVITY ON THE SUCCESS OF PLP RP PROGRAM IMPLEMENTATION OF THE ECONOMIC EDUCATION, ACCOUNTING EDUCATION, AND ENGLISH EDUCATION STUDENTS FKIP SANATA DHARMA UNIVERSITY**

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This research aimed to determine whether or not: (1) positive effect of academic achievement on the success of PLP RP program implementation, (2) positive effect of micro teaching on the success of PLP RP program implementation, and (3) positive effect of creativity on the success of PLP RP program implementation. This research was an ex-post facto research. The research samples were 151 students Batch 2016 of the Economic Education, Accounting Education, and English Education Study Programs Sanata Dharma University. The samples were taken by convenience sampling and proportional sampling technique. Data were collected using a questionnaires. Data were analyzed with simple regression.

The results of this research were: (1) there was no positive effect of academic achievement on the success of PLP RP program implementation with the regression coefficient value of -2,424 and significance level of 0,016 (2) there was a positive effect of micro teaching on the success of PLP RP program implementation with the regression coefficient value of 0,504 and significance level of 0,000, and (3) there was a positive effect of creativity on the success of PLP RP program implementation with the regression coefficient value of 0,539 and significance level of 0,000.

Keywords: *The Success of PLP RP Program Implementation, Academic Achievement, Micro Teaching, and Creativity*